

PROVISO

This *Student/Parent Handbook* is designed to help students and parents plan a program of studies and achieve success in all areas while enrolled at Pius X High School. In order to be available for spring registration, it is printed annually in February. Please note that due to unforeseen events, the administration reserves the right to amend this *Handbook* and will not always be able to provide immediate written notice of any additions, deletions, or revisions. Critical updates will be emailed, posted to the Pius X website, and published in the *Pius X Newsletter*.

INTRODUCTION

A truly Catholic education is directed toward the formation of the whole person in view of his or her final end, which is eternal life in the Blessed Trinity. Pius X High School strives to inspire and guide young people to this end by giving them the opportunity to develop their physical, moral, and intellectual qualities and to encounter the living God in the sacramental life of the Church. This, in cooperation with God's grace, produces the true man or woman of character who is (1) principle-centered, (2) active in his or her parish community, (3) equipped to make sound moral judgments based on a well-formed conscience, and (4) well trained in the necessary skills for participating actively in society¹

MISSION STATEMENT

Our mission is expressed in the motto of our Patron, St. Pius X: "Restore all things in Christ!" We are dedicated to a total education that is Christ-centered by integrating Catholic values in all areas of life and providing academic preparation of the highest quality in a disciplined environment.

PHILOSOPHY OF EDUCATION

SPIRITUAL FOCUS

"The special character of the Catholic school and the underlying reason for its existence, the reason why Catholic parents should prefer it, is precisely the quality of the religious instruction integrated into the overall education of the students²."

In its curriculum, learning environment, and liturgical life, Pius strives to build and maintain a Catholic culture conducive to the development of personal sanctity. We encourage young people to set themselves to follow Christ and to learn more and more within the Church "to think like Him, to judge like Him, to act in conformity with His commandments, and to hope as He invites us to³."

ACADEMIC FOCUS

Pius X faculty strives for excellence in the classroom by implementing best practices in education. Our school employs State certified teachers endorsed in their teaching area(s), and provides academic and career guidance services for all students. Faculty and staff are encouraged to participate in professional development to meet the individual needs of our students.

SOCIAL FOCUS

Pius X strives to maintain and nurture a Catholic family environment by emphasizing the God-given dignity and value of every human person. We provide space, time and activities conducive to positive social interaction as well as the teaching and development of social skills among students, faculty, staff and administrators. Pius X also welcomes the input and involvement of parents, the Lincoln Catholic parishes and other members of the community in school affairs.

PHYSICAL FOCUS

Pius X offers courses and activities emphasizing the importance of acquiring and maintaining good physical and mental health and is committed to maintaining a safe, clean, attractive, and environmentally comfortable facility for all programs and activities.

CHARACTERISTICS OF A PIUS X GRADUATE

- Lives a truly Catholic life
- Respects the rights and dignity of all people as children of God
- Understands the Catholic faith and its history
- Becomes an actively involved and registered member of church and civic institutions
- Communicates, reads, writes and computes at a competency level at or above grade level
- Applies technology and critical thinking skills to everyday living decisions in the light of faith
- Manages time wisely and productively
- Prepared to meet challenges to advanced studies or job training
- Appreciates learning as a lifelong process

¹ Cf. Vatican Council II, Declaration on Christian Education, *Gravissimum Educationes*, (28 October 1965), no. 1.

² John Paul II, Apostolic Exhortation, On Catechesis in Our Time, *Catechesi Tradendae*, (16 October 1979), no. 20.

³ *Ibid.*, no. 69.

ADMINISTRATIVE TEAM PHILOSOPHY

Pius X High School is governed by an administrative team consisting of the Superintendent, Assistant Superintendent, Principal, Assistant Principal, Director of Guidance, and the Activities Director. They are leaders serving and glorifying the Lord by sharing His love and helping young people to be Disciples of Christ and productive citizens. They are committed to (1) seeking God's will through prayer, (2) sacrificing in a spirit of joy for the Pius X family, (3) maintaining a climate and culture of apostolic service; (4) ensuring excellence in education infused with our Catholic faith, (5) working as an effective team and (6) faithfully allocating God's resources in a spirit of stewardship.

ACCREDITATION

Pius X High School is fully accredited by AdvancED, formerly the North Central Association of Colleges and Secondary Schools, and the Nebraska Department of Education. Our innovative educational programs and graduation requirements will meet or exceed the accreditation standards of both institutions.

ADMISSIONS AND REGISTRATION

NON-DISCRIMINATION POLICY

Pius X admits students of any race, color, national and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to all students. Consequently, we do not discriminate on the basis of race, color, national or ethnic origin in the administration of our educational policies, admission policies, scholarships, loan programs, athletics, or other school-administered programs.

INTERNATIONAL STUDENTS

Pius X High School is authorized under Federal Law to enroll non-immigrant, international students. There is an additional application process for international students.

STUDENT DOMICILE

Together with parents and with their consent, Pius X High School shares responsibility for every student while he or she is at school. However, the primary responsibility for a student's education and overall well-being resides with a parent or guardian. If a student is living in a home in which he or she is not supervised by a parent or guardian, primary and shared responsibility no longer exists. Therefore, Pius X will not admit a student who is not living with a parent or guardian, or retain a student who ceases to live with a parent or guardian. A guardian is defined as a responsible adult. Pius X reserves the right to determine if a guardian is suitable.

REGISTRATION PROCESS

The following steps are necessary to complete the registration process and secure enrollment:

1. Parents and students are expected to read and understand all school policies set forth in the current *Student/Parent Handbook*.
2. Incoming freshmen and transfer students must complete the New Student Questionnaire.
3. With the aid of a school counselor, new and returning students should select appropriate courses (see pp. 5-22 of the *Handbook*) and complete web registration on-line.
4. Parents and students must read and sign the discipline agreement that is included on the web registration print-out.
5. Students must read and sign the Computer/Internet User Agreement.
6. Submit all forms and include the *non-refundable* registration fee. This fee covers the cost of scheduling and pays for standardized testing. A portion of this fee also covers each student's Home-School Association dues and activities. This fee is paid each year for registration.

TUITION

1. In consultation with the Diocesan Superintendent of Schools, tuition rates are determined annually by the Lincoln area pastors and approved by the Catholic Bishop of Lincoln. They are announced every spring and published in the *Pius X Newsletter*.
 2. It is the policy of the Lincoln Diocese that *no Catholic student may be refused admission because of a genuine inability to pay tuition*. If tuition assistance is necessary, parents should contact their pastor to make arrangements prior to the first day of school.
 3. The tuition rate includes book loans and lab expenses, but students are responsible for keeping books in good condition. Books whose condition reflects damage other than that resulting from normal wear and tear must be repaired or replaced at the student's expense.
 4. Tuition for *non-Catholic* students is set at a cost-per-pupil rate.
 5. It is suggested that tuition be paid in ten (10) monthly installments but may be paid in full at any time.
- SENIORS MUST COMPLETE ALL PAYMENTS PRIOR TO GRADUATION.**
6. Tuition payments may be mailed to Pius or hand delivered. If necessary, a receipt can be issued for each payment.

OPTIONAL EXPENSE

Student Insurance: Although not mandatory, parents are *strongly encouraged* to have their son/daughter insured for the duration of their enrollment at Pius. A group plan is available through the school and provides coverage for all sports injuries (except football) as well as accidents while at school or traveling to and from the campus.

PLANNING A PROGRAM OF STUDIES

What students learn both inside and outside the classroom, and the record they establish for themselves, significantly affects their future growth and development. Therefore, at each stage of their high school career, students should review their goals and, with the help of parents and/or a school counselor, plan their program of studies accordingly. Students planning to attend college should register for courses that provide the best preparation for their future academic pursuits and become familiar with the entrance requirements of the school(s) or college(s) of their choice. To assist in this process, the entrance requirements for the undergraduate colleges at the University of Nebraska-Lincoln are listed in Appendix A of this *Handbook*.

GRADUATION REQUIREMENTS

Graduation requirements include: (a) required courses to develop knowledge, thought, skills, and positive attitudes toward learning, challenging each student to work toward his/her educational potential; and (b) elective courses to expand particular areas of student interest and need. Total credits required for graduation is 230.

Early Graduation

A Catholic education cannot be measured solely by a minimum of credits earned. Pius X High School believes in the value of four years spent in a Catholic environment. Consequently, the school does **NOT** offer an “early graduation” or “work for credit” program.

Registration Requirements for Graduating Seniors

Seniors must register for a minimum of 27.5 credits each semester, of which 12.5 must be taken at Pius. Credits transferred from other schools must receive prior approval from the Director of Guidance in order to be accepted for graduation credit or placement on the student’s official transcript.

RECOMMENDED 4-YEAR SEQUENCE OF COURSES TO MEET GRADUATION REQUIREMENTS

| | | | | | |
|------------------------|---------------------------|-----------|------------------------|----------------------------|-----------|
| <u>Grade 9</u> | Theology I | 10 | <u>Grade 10</u> | Theology II | 10 |
| | English I | 10 | | English II | 10 |
| | Geography | 5 | | World History | 10 |
| | Mathematics | 10 | | Mathematics | 10 |
| | Science | 10 | | Science | 10 |
| | Physical Education/Health | 10 | | Speech | 5 |
| | <u>Elective</u> | <u>15</u> | | <u>Electives</u> | <u>15</u> |
| | Minimum Credits | 70 | | Minimum Credits | 70 |
| <u>Grade 11</u> | Theology III | 10 | <u>Grade 12</u> | American Government | 5 |
| | US History | 10 | | Theology IV/Social Justice | 10 |
| | English Composition | 5 | | English Elective | 10 |
| | Mathematics | 10 | | Social Studies | 5 |
| | Science | 10 | | <u>Electives</u> | <u>35</u> |
| | English Elective | 5 | | Minimum Credits | 65 |
| | <u>Electives</u> | <u>20</u> | | | |
| | Minimum Credits | 70 | | | |

All seniors are required to register for a minimum of 27.5 credits per semester and must be in attendance six periods. *Exceptions to this rule can only be made by the Director of Guidance.*

TRANSFER CREDIT

In accord with our mission, courses are taught with objectives ranging beyond academic mastery to the heart, mind, and soul of the student. Therefore, courses taken outside of Pius must be approved by the Director of Guidance if they are to be transferred for Pius graduation credit.

ADDING AND/OR DROPPING CLASSES AFTER REGISTRATION

Before the school year begins, a schedule will be made for every student.

1. Students should follow this schedule unless there is a compelling reason for change. Changing a schedule for convenience (to have a particular teacher, a particular open period, a specific study hall, or to have class or lunch with a friend) is a poor reason to request a change.
2. Changes (except errors that the student is not responsible for) will cost \$10 per drop, add or switch of sections. Therefore, you must submit a \$30 check or cash in a sealed envelope with the Schedule Change Form (found in the Guidance Office-Room 109). If the actual change costs less than \$30, a refund will be given. If it costs more than \$30, the remaining balance must be paid before the student may follow the new schedule.
3. Making desired changes can easily result in other changes occurring that the student does NOT want. Reverting back to the original schedule is not an option.

Following the first week of the semester, a dropped course will be recorded as an “F” on the student’s transcript unless the action was initiated by the teacher or an administrator

CLASS RETAKE POLICY

Any class that has been taken at Pius X High School may be retaken; however, the highest grade that can be posted to the permanent transcript is a letter grade of a “C”. Likewise, all classes that are taken at Pius X High School during any period of time will be reflected on the student’s permanent transcript. If student retakes a class and receives a second “F”, only 1 “F” will be posted on the student’s permanent transcript.

REQUIRED COURSES FOR GRADUATION BY DEPARTMENT

DEPARTMENT REQUIRED

CREDITS

THEOLOGY

Forty (40) Total

| | |
|--------------------------------|----|
| Theology I | 10 |
| Theology II | 10 |
| Theology III | 10 |
| Theology IV and Social Justice | 10 |

ENGLISH

Forty (40) Total

| | |
|---------------------|----|
| English I | 10 |
| English II | 10 |
| English Composition | 5 |
| Electives | 15 |

SOCIAL STUDIES

Thirty five (35) Total

| | |
|-----------------------|----|
| World Geography | 5 |
| World History | 10 |
| United States History | 10 |
| American Government | 5 |
| Electives | 5 |

MATHEMATICS

Twenty (20) Total

| | |
|--------------------------------------------------------------------------|----|
| <i>Beginning with class of 2014-15 [Thirty(30) Total]</i> | |
| Entry Level Math (Beg. Algebra A, Beg. Algebra B, Algebra I or Geometry) | 10 |
| Electives | 10 |

SCIENCE

Twenty (20) Total

| | |
|-----------------------------------------------------------------------------|----|
| <i>Beginning with class of 2014-15 [Thirty(30) Total]</i> | |
| Any course for which you meet prerequisites. | |
| Biology is available to freshmen who are enrolled in Algebra I or Geometry. | 20 |

ADDITIONAL REQUIREMENTS

Fifteen (15) Total

| | |
|----------------------------------------------------------------------------|----|
| English, Math, Social Studies, Science, Business or International Language | 15 |
|----------------------------------------------------------------------------|----|

SPEECH COMMUNICATION

Five (5) Total

| | |
|---------------------------------------------------------------|---|
| Speech or Competitive Public Speaking and Oral Interpretation | 5 |
|---------------------------------------------------------------|---|

PHYSICAL EDUCATION

Fifteen (15) Total

| | |
|------------------------------------------------------------------------------------------|----|
| Girls PE/Health or Boys PE/Health | 10 |
| PE Electives (a 2nd semester of PE may be taken at any time during grades 10, 11, or 12) | 5 |

FINE ARTS

Five (5) Total

| | |
|--------------------------------------------------------------------------------------------------------|---|
| Any course from Art, Band, Chorus, Drama or Photography for which the student meets the prerequisites. | 5 |
|--------------------------------------------------------------------------------------------------------|---|

LIFE SKILLS REQUIREMENT

Five (5) Total

| | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|
| Accounting I, Computer Applications, Food/Nutrition, House/Interior Design, Child Development, Careers/Life Management, Textiles, Machine Woodwork, Small Engines. | 5 |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|

ELECTIVES

Thirty (30) Total

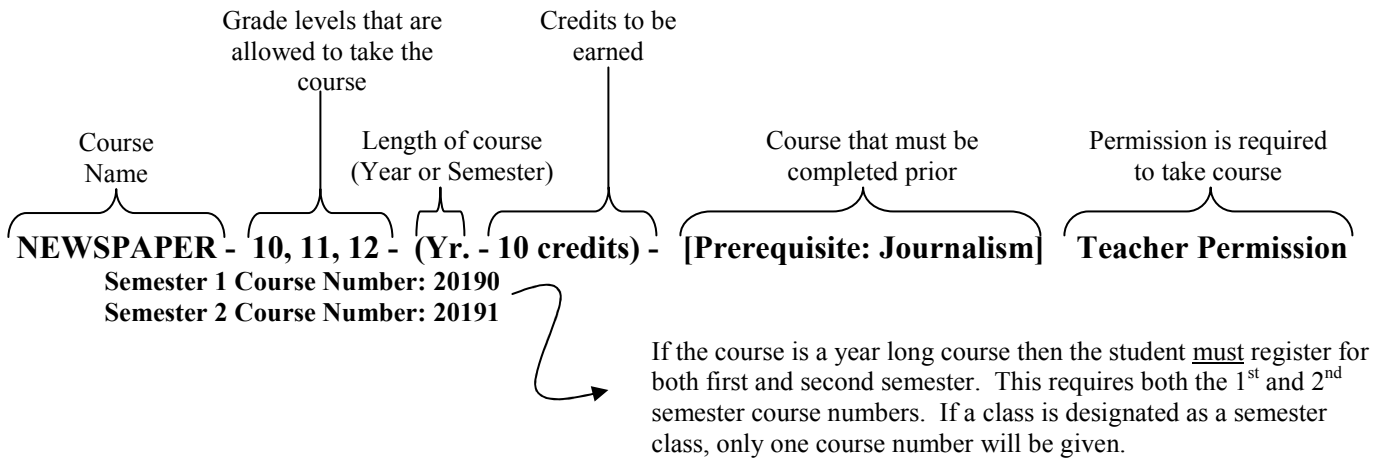
| | |
|------------------------------------------------------|----|
| Any course for which the student meets prerequisites | 30 |
|------------------------------------------------------|----|

TOTAL CREDITS REQUIRED FOR GRADUATION = 230

COURSE DESCRIPTIONS BY DEPARTMENT

Each academic department at Pius X offers a variety of required and elective courses to meet different needs, interests, and abilities. The content, purpose, and sequence of courses are outlined below to help students make well-planned decisions. *Please note that courses for which fewer than 10 students have registered will not be offered.*

HOW TO READ THE COURSE DESCRIPTION



THEOLOGY DEPARTMENT

The Theology Department assists parents in their responsibility to educate their children in the Catholic faith. Through formal religious instruction, catechesis, and liturgical events, Pius students are challenged to embark on a fearless search for truth and to live life as disciples of Jesus Christ. Due to the uniquely Catholic character of the school, all students regardless of their religious affiliation are required to take and pass theology courses in order to earn a Pius diploma.

THEOLOGY I - 9 - (Yr. - 10 credits)

Course Number - Sem 1: 10000
Course Number - Sem 2: 10001

Introduction to Scripture - Old Testament

This course will introduce the students to an understanding of the nature and organization of Sacred Scripture as a component of Divine Revelation. Through the study of the Old Testament, the students will become acquainted with the story of creation, the Fall, and the unfolding of salvation history as the people of the Old Testament prepare for the coming of the Messiah. Through this study, the students will be introduced to historical figures with whom they can identify, events which will illustrate the dynamics of decision-making, and themes which will help define and interpret their response to the experience of God in their lives.

Introduction to Scripture - New Testament

The study of the New Testament will present an overview of the physical and cultural geography of the Holy Land at the time of Jesus, as well as a look at the historical context in which Jesus lived. This course will discuss the types of literature contained in the New Testament, and probe the meaning of its lessons. The students will be led to a deeper understanding of the person and mystery of Jesus. This course will involve reading the Gospel accounts of His life and ministry, and studying their interpretation in light of Sacred Tradition. The students will examine the birth, growth, nature and mission of the Church as seen in the Acts of the Apostles, and in the letters and ministry of St. Paul. The students will also read and study selections from the “catholic epistles” and the Book of Revelation.

THEOLOGY II - 10 - (Yr. - 10 credits)

Course Number - Sem 1: 10010
Course Number - Sem 2: 10011

Church History

The students will trace the history of the Church from its foundation by Jesus Christ to the present. They will have a clear understanding of the mandate and the mission of the Church, how far her field of action has expanded, and under what circumstances and under whose influences she has been hindered or helped. In addition to this, the students will learn the history of the Church in the United States. Throughout the course, the students will be made aware that Christ is the Lord of History, and He has promised that nothing, including the gates of Hell, will prevail against the Church.

Catholic Worship

This course is made up of three segments: prayer, Mass and the sacraments. The over-all aim of the course is to assist the students in answering God’s call to holiness. They will be taught that their relationship to God is expressed through personal and liturgical prayer. Through an in-depth study of its parts, the students will come to understand Christ’s action and their response in the Mass. In their study of the sacraments, they will study the institution, matter and form of each sacrament, the graces received through the sacrament, and the characteristics unique to that sacrament. They will be taught that each sacrament is an encounter with Christ, and therefore a means to holiness.

THEOLOGY III - 11 - (Yr. - 10 credits)

Course Number - Sem 1: 10020

Course Number - Sem 2: 10021

Catholic Moral Life

In this course the students will learn the rational foundations for a Catholic moral life, with an emphasis on what the Church proposes as a just life, rather than on what they should and should not do. They will learn about God's plan for the whole human race, and for each individual. They will learn how true knowledge of self leads to the knowledge of God's goodness at work in their lives, and also leads to love as the fundamental response to this knowledge. They will learn about the true nature of the conscience, about their duty to form and follow their conscience, and about the unique role that Jesus and His Church play in the formation of a Catholic conscience. The students will also address specific moral questions and problems pertaining to sexuality and life issues from the perspective of the teachings of Jesus and His Church.

Catholic Questions and Answers

The students will engage in a more critical study of the Catechism, geared to their level of intellectual development, with an emphasis on knowing the reasons behind their faith. This course will also present some of the protests and questions raised by the Church's antagonists, with a view to helping the students defend and explain their faith to others.

THEOLOGY IV - 12 - (Sem. - 5 credits)

Course Number: 10030

Catholic Vocations

An introduction to Catholic philosophical thinking is aimed at supplying the student with the tools to "think" with the mind of Christ and the Church amidst the numerous countervailing ideologies and philosophies presented by secular culture. The Church endorsed thought of St. Thomas will be given as a true "handmaid" to understanding and integrating the Catholic faith with human reason. The study of Catholic vocations will present an overview of the idea of vocation as a call from God to attain the goal for which all were created: Heaven. The students will study the states of life in which these calls to Heaven, holiness and the apostolate are lived. They will examine the nature and duties of, and the preparation for the single life, the married life, religious life and the priesthood. **Cannot be taken concurrently with Social Justice.**

SOCIAL JUSTICE - 12 - (Sem. - 5 credits)

Course Number: 10040

The Gospel Imperative

Social Justice is a unique course aimed at educating intelligent men and women to serve others and to work for the common good. It offers solid academic study of social problems and structural solutions. The major social issues of our time: hunger, poverty, racism, injustice, human rights, pro-life, liberation theology, war and peace are studied from the perspective of Scripture and Tradition. The class encourages students to use their academic talents to better the social order, no matter what career they might choose. The last three weeks of this course will further the student's exposure to Catholic apologetics. The word apologetics is derived from the Greek "apologia", which means to defend. This portion of the course will help students to examine the foundations for belief, the authoritative sources for belief, and the modern problems associated with belief. Students will have the opportunity to propose basic teachings for which they would like to build a Catholic defense as they prepare for the world of college or work.

Service hours will be an essential component of the course. Each student will be required to complete 36 hours of pre-approved service projects. It is hoped that through service, students will experience the need to give back to the school, the parish and the community. **Cannot be taken concurrently with Theology IV.**

ENGLISH DEPARTMENT

GOALS AND OBJECTIVES: Through the literature and writing courses offered within the English Department, students will: Develop an understanding and appreciation of literature • Compare the values found in literature to basic Christian values • Discover and understand the correlation between situations in literature and in life • Become sensitive to and aware of cultural biases and prejudice • Learn the various literary terms and techniques through a 4-year sequential plan • Experience a variety of opportunities to express themselves orally • Experience a variety of written assignments ranging from the most subjective to the most objective • Be encouraged to express their ideas with clarity and mechanical correctness in both their written and oral communication • Experience the composition process of pre-writing, writing, and post-writing • Learn how this language is organized and structured through the sequential study and the rules of grammar and proper usage • Improve vocabulary and spelling skills both systematically and sequentially • Develop various study skills • Learn and apply various library reference skills.

To achieve these objectives, the English Department offers a multiple elective program for students who have satisfactorily completed the required courses. These electives offer a rich variety of language experiences geared to students' individual abilities, needs, aspirations, and interests.

ENGLISH I - 9 - (Yr. - 10 credits)**Course Number - Sem 1: 20000****Course Number - Sem 2: 20001**

English I students will study grammar, composition and literature. The literature work revolves around an anthology and students will study plot, character development, point of view, setting, theme, and other literary elements. Students will study short stories, poetry, the play *Romeo and Juliet*, and the novel *The Outsiders*. The six traits of writing are followed with the five paragraph essay and MLA research paper requirements.

ENGLISH II - 10 - (Yr. - 10 credits)**Course Number - Sem 1: 20010****Course Number - Sem 2: 20011**

English II revolves around an anthology with a literary analysis approach concentrating on short stories, non-fiction, poetry, drama (*I Never Sang for my Father & Julius Caesar*), legends, and the novel *To Kill A Mockingbird*. Grammar and writing skills are emphasized throughout both semesters using the literary studies as a basis. To encourage diversified reading, monthly book reports are also required.

ENGLISH COMPOSITION - 11 - (Sem. - 5 credits)**Course Number: 20020**

The primary goal of this course is to build writing skills as students learn and use the standard writing process. Methodology for good writing mechanics, vocabulary enhancement, creative and analytical writing are all presented to students. A writing workshop, a research paper using MLA documentation style, and business writing are curricular requirements for the semester.

AMERICAN LITERATURE SEMESTER 1 - 11, 12 - (Sem. - 5 credits)**Course Number: 20030**

This course may be taken all year for ten credits or either semester for five credits. The class offers a survey of major American authors from the pre-colonial period to the 20th Century. Students will read *The Scarlet Letter*, *Adventures of Huckleberry Finn*, various short stories and other novels. Students will study the works of Edwards, Taylor, Hawthorne, Irving, Poe, Emerson, Whitman, Melville, Twain, Fitzgerald, Hemingway, Steinbeck, Buck, O'Connor, Miller and Cather. At least one semester of American Literature must be taken to pursue any AP English course.

AMERICAN LITERATURE SEMESTER 2 - 11, 12 - (Sem. - 5 credits)**Course Number: 20040**

(See course description above)

MODERN LITERATURE SEMESTER 1 - 11, 12 - (Sem. - 5 credits)**Course Number: 20050**

This course may be taken all year for ten credits or either semester for five credits. Modern Literature offers a varied course of study. Emphasis is placed on modern classics, including works by Hemingway, Fitzgerald, Cather, Hosseini and Cisneros. Students will cover four to five novels, some short stories and poetry. Class is based on lecture/discussion format. Daily reading assignments and class participation are required.

MODERN LITERATURE SEMESTER 2 - 11, 12 - (Sem. - 5 credits)**Course Number: 20060**

(See course description above)

DRAMATIC LITERATURE - 11, 12 - (Sem. - 5 credits)**Course Number: 20070**

This course will include the study of a full range of plays from Ancient Greece to the present. Elements such as plot, character, structure, setting, lighting and costuming will be the basis for discussion and analysis. Writing requirements will include a theatrical review, reaction papers, and a one-act play. Students will be required to attend two (2) theatrical events, one of which will be the semester school play.

SOCIAL LITERATURE SEMESTER 1 - 12 - (Sem. - 5 credits)**Course Number: 20080**

This course may be taken all year for ten credits or either semester for five credits. Social Literature allows students to become more aware of current social problems through the study of fiction and biography. Units attempt to raise the student's awareness in the areas of ethnicity, cultures, politics, the future, the aged, women's issues and mental health. Four or five books are covered each semester. Discussion, quizzes, daily reading assignments and several paper assignments are required.

SOCIAL LITERATURE SEMESTER 2 - 12 - (Sem. - 5 credits)**Course Number: 20090**

(See course description above)

SENIOR WRITING - 12 - (Sem. - 5 credits)**Course Number: 20100**

This course is an **advanced class** designed to help students refine their writing and critical thinking skills, as well as to provide an opportunity for learning literary techniques that will enhance their natural creativity. Students will write in many genres and be instructed and evaluated using the Six Traits of Good Writing, a nationally accepted standard for writing.

AP ENGLISH LITERATURE (A) & (B) - 12 - (Yr. - 10 credits) - [Prerequisite: 1 semester of American Literature] Teacher Permission

Course Number - (A): 20110

Course Number - (B): 20120

- (A) This course explores various authors and genres in world literature, including selections from Sumerians, Hebrew, Persian, Arabic, Indian, Chinese, Japanese, Greek, Italian, Russian, Norwegian, French, American and Nigerian literature. This requires daily class discussion with extensive reading and several analytical papers. Students will be required to produce a final Multi-genre project.
- (B) This course explores various authors and their works from the Middle Ages into the late 20th century. Selections include *The Canterbury Tales*, *The Taming of the Shrew*, 17th century poetry, *Pride and Prejudice*, *Frankenstein*, *Heart of Darkness*, *Brave New World*, *Night* and *The Sunflower*. Daily reading assignments, class participation, weekly papers, three to four analytical papers and a final writing portfolio are required elements of this course.

Note: AP Literature A and B can be taken in either order (A then B or B then A) but must be taken in consecutive semesters in the same year.

JOURNALISM - (9 w/Teacher Permission) 10, 11, 12 - (Sem. - 5 credits)

Course Number: 20180

In this course, students will take a broad look at the role of media in society today. Students will explore the history of media, freedom of speech, current issues and ethics in communication. In addition, students will practice the elements of news writing, including interviewing, news style, typography, layout and photography, as well as looking at broadcast media and advertising. The students will write stories which will be made available to the staff of the *Pius X-Change* newspaper for publication. This course is a prerequisite for Newspaper class. **This course does not fulfill the English credit requirement, but may be used as an elective for graduation.**

NEWSPAPER - 10, 11, 12 - (Yr. - 10 credits) - [Prerequisite: Journalism] Teacher Permission

Course Number – Sem 1: 20190

Course Number – Sem 2: 20191

Students in Newspaper will be responsible for regularly publishing the *Pius X-Change*, Pius' official student publication. Students will choose newsworthy materials, interview people, write and edit stories, take and print photographs and layout the newspaper. Students are also responsible for raising funds through advertising sales. Students with strong writing skills, photographic skills or artistic abilities are encouraged to apply. This is a year-long course, but qualified students may be able to sign up at semester. **This class does not fulfill the English credit requirement, but may be used as an elective for graduation. Students are accepted through application to the instructor.**

YEARBOOK - 10, 11, 12 - (Yr. - 10 credits) - Teacher Permission

Course Number – Sem 1: 20200

Course Number – Sem 2: 20201

Students in the Yearbook class will be responsible for putting together the yearbook for Pius. Work will include creating a visual and written record that reflects the nature of our school. Students will design individual pages and will be required to attend extra-curricular events to take photographs. The course requires students to be self-motivated and have an ability to work well with others, especially in pressure situations. Course work in Journalism, Graphic Design and Photography is highly recommended. Students registered for these courses or students with strong interests in these areas are encouraged to apply. **This class does not fulfill the English credit requirement, but may be used as an elective for graduation. Students are accepted through application to the instructor.**

READING FILM AS LITERATURE - 11, 12 – (Sem. - 5 credits)

Course Number: 20210

Students will review the development of film as an art form, historical commentary and literary genre. This class will not be a social occasion and only students serious about studying film should enroll. Using extensive writing assignments, participants will examine film and analyze its impact on society, morality and social justice. Students will participate through both oral discussion and written response. Literary analysis, dramatic analysis and cinematic analysis will be taught and practiced. By studying not only film, but also critical reviews of film, students will synthesize old ideas with new and be able to examine ideas based on reasoned evidence and argument. **This class does not fulfill the English credit requirement, but may be used as an elective for graduation.**

MATHEMATICS DEPARTMENT

The Mathematics Department offers courses of varying levels of complexity to meet the needs of the student. A well-rounded choice of courses is provided so that there is a mathematics course in which each student's hard work can bring forth success. The courses are structured to help each student develop certain mathematical competencies that will be needed by the student to succeed in the working community. After a student has received twenty credits in mathematics to meet graduation requirements, there are various programs the students can pursue to meet his/her future needs. These programs help to prepare the student for advanced education, future careers, and to broaden his/her ability in mathematics. Due to the sequential nature of these courses, teachers reserve the right to make individual recommendations to students as to which classes should be registered for based on current academic performance. If you have a question about which course to register for, see your teacher for guidance.

ALGEBRA I - 9, 10, 11, 12 - (Yr. - 10 credits)

Course Number - Sem 1: 30000

Course Number - Sem 2: 30001

The goal of Algebra I is to offer traditional algebra content as a foundation for advanced math courses. It will provide average and above average students with a transition from the concrete elementary mathematics to the abstract thinking of algebra and will engage students in problem-solving strategies. It will enable students to become proficient with rational polynomial expressions and quadratic equations. Daily homework should be expected.

GEOMETRY - 9, 10, 11, 12 - (Yr. - 10 credits) - [Prerequisite: Beginning Algebra B with Teacher Permission or Algebra I]

Course Number - Sem 1: 30010

Course Number - Sem 2: 30011

Geometry is concerned about “how” and “why” you arrive at answers to problems, along with “what” the answer is. This step-by-step thinking process is applicable to the problem solving and thinking processes required in everyday applications. The course includes constructions, proofs, and study of the properties of basic polygons. Daily homework should be expected.

ALGEBRA II - 10, 11, 12 – (Yr. – 10 credits) – [Prerequisite: Basic Geometry with Teacher Permission or Geometry]

Course Number - Sem 1: 30020

Course Number - Sem 2: 30021

Algebra II offers an in-depth continuation of the traditional first year algebra course and progresses into the study of radicals, functions, complex numbers, polynomials, conic sections, sequences, progressions, probability, logarithms, and right triangle trigonometry. With permission, sophomores may take Algebra II concurrently with Geometry to prepare them to take calculus as seniors. Algebra II is strongly recommended for college-bound students. Daily homework should be expected.

AP COMPUTER SCIENCE AND DISCRETE MATHEMATICS - 11, 12 - (Yr. - 10 credits) - [Prerequisite: Algebra II]

Course Number - Sem 1: 30025

Course Number - Sem 2: 30026

This course is an introductory course in computer science which will use many of the basic principals of discrete mathematics – counting methods, statements of logic, sequences and series, [as well as reviewing concepts from algebra 2](#) – in order to develop, adapt, and implement computer programs. Heavy emphasis will be put on problem solving. This course is recommended for students with a strong interest in computers or as an additional choice for seniors wishing to take a fourth year of mathematics. The AP Computer Science exam will be offered in May. **Graphing calculator required. TI 83+ or TI 84 series is recommended.**

PRE-CALCULUS - 11, 12 - (Yr. - 10 credits) - [Prerequisite: Algebra II]

Course Number - Sem 1: 30030

Course Number - Sem 2: 30031

Pre-Calculus Mathematics is the study of trigonometric, polynomial and other functions and the fundamentals for calculus. A major emphasis will be placed on using the graphing calculator to explore these functions. This course is recommended for students who plan to major in science, math, engineering, or math-related fields, and will be taking Calculus in college. Daily homework should be expected. **Graphing calculator required. TI 83+ or TI 84 series is recommended.**

AP STATISTICS - 11, 12 - (Yr - 10 credits) - [Prerequisite: Advanced Math, Pre-Calculus, or Algebra II with Teacher Permission]

Course Number - Sem 1: 30040

Course Number - Sem 2: 30041

This course introduces students to the major concepts and tools for collecting, analyzing and drawing conclusions from data with the goal of understanding the fundamental concepts of statistics. Real situations are emphasized. Students will design, conduct, and report on their own studies. The AP Statistics exam will be offered in May. Daily homework should be expected. **Graphing calculator required. TI 83+ or TI 84 series is recommended.**

AP CALCULUS - 12 (11th grade with Teacher Permission) - (Yr. - 10 credits) - [Prerequisite: Pre-Calculus]

Course Number - Sem 1: 30050

Course Number - Sem 2: 30051

This course covers the topics of the first semester of college calculus. Students taking this course should check college handbooks to see if the AP Calculus exam is required for admission to second semester college calculus. Daily homework should be expected. **Graphing calculator required. TI 83+ or TI 84 series is recommended.**

AP CALCULUS (PACE) - 12 - (Yr. - 10 credits) - [Prerequisite: Physics and Pre-Calculus] Teacher Permission. Taken concurrently with AP Physics (PACE).

Course Number - Sem 1: 30060

Course Number - Sem 2: 30061

This is a double period calculus-based physics class that will focus on integrating calculus and physics and counts as a math and science credit. Activities in this class will emphasize mechanical engineering during the first semester and electrical engineering during the second semester. Students will also spend time exploring various engineering careers. The class will prepare students to take the AP Calculus AB exam and the AP Physics exam for possible college credit. Daily homework should be expected. **Graphing calculator required. TI 83+ or TI 84 series is recommended.**

BEGINNING ALGEBRA A - 9, 10, 11, 12 - (Yr. - 10 credits)

Course Number - Sem 1: 30070

Course Number - Sem 2: 30071

Beginning Algebra A is a year-long course which covers approximately the first half of the traditional algebra course. This course is designed for students who have difficulties with math and need new concepts presented at an appropriate pace. Students who take Beginning Algebra A generally take Beginning Algebra B the following year. Daily homework should be expected.

BEGINNING ALGEBRA B - 9, 10, 11, 12 - (Yr. - 10 credits) - [Prerequisite: Beg. Algebra A]

Course Number - Sem 1: 30080

Course Number - Sem 2: 30081

Beginning Algebra B is a continuation of Beginning Algebra A. Completion of these two courses is equivalent to the traditional first year algebra course (Algebra I). Upon completion of this course, the student will take Basic Geometry, or Geometry with teacher permission. Daily homework should be expected.

BASIC GEOMETRY - 10, 11, 12 - (Yr. - 10 credits) - [Prerequisite: Algebra I with Teacher Permission or Beginning Algebra B]

Course Number - Sem 1: 30090

Course Number - Sem 2: 30091

Basic Geometry is offered for the below average math student who desires a basic knowledge of geometry. Basic Geometry will fulfill the college entrance requirements of geometry. This course, however, is not recommended for those students anticipating college mathematics. Daily homework should be expected.

BASIC ALGEBRA II - 11, 12 - (Yr. - 10 credits) - Teacher Permission

Course Number - Sem 1: 30100

Course Number - Sem 2: 30101

Basic Algebra II follows Basic Geometry and fulfills the college entrance requirement of Algebra II. It is designed for students who are not prepared for the in-depth study of the Algebra topics covered in the regular Algebra II. Juniors in Basic Algebra II will take Advanced Math during their senior year. Daily homework should be expected.

ADVANCED MATH - 12 (11th with Teacher Permission) - (Yr. - 10 credits) - [Prerequisite: Algebra II or Basic Algebra II]

Course Number - Sem 1: 30110

Course Number - Sem 2: 30111

Students will review their Algebra skills and examine a variety of topics such as logical reasoning, statistical reasoning, standard problem-solving, modeling, probability, discrete mathematics, ACT preparation, and other topics. Daily homework should be expected.

SCIENCE DEPARTMENT

The Pius X Science Program provides a spectrum of laboratory courses designed to develop a basic scientific understanding of our complex technological and medical society and our natural environment. In addition, an openness to wonder, curiosity, investigation and discovery are fostered through a variety of methods. The Science Department aims to produce more informed citizens through investigation of the effect science has on our society, as well as to provide a sound foundation for students who pursue further study in science. Science instruction is designed to help students develop scientific literacy, study skills, and problem solving abilities. The tactics and strategies of the scientific method are illustrated and practiced in the laboratory exercises which form the core of our program. The science curriculum provides a basic background in biology, chemistry and physics, with opportunities for advanced study in these areas. College-bound students are urged to take at least three years of a laboratory science - biology, chemistry and physics. Sophomores, juniors and seniors may enroll in more than one science course. Due to the sequential nature of these courses, teachers reserve the right to make individual recommendations to students as to which classes should be registered for based on current academic performance. If you have a question about which course to register for, see your teacher for guidance.

PHYSICAL SCIENCE - 9, 10, 11, 12 - (Yr. - 10 credits) - [Prerequisite: 9th graders currently enrolled in Beginning Algebra A or Teacher Permission]

Course Number - Sem 1: 40000

Course Number - Sem 2: 40001

This physical science course covers basic topics in chemistry, physics, earth science and life science. Students will be introduced to scientific thought in these areas and perform labs to enrich their learning. This course is NOT open to freshmen enrolling in Geometry.

BIOLOGY - 9, 10, 11, 12 - (Yr. - 10 credits) - [Note: Not open to students in Beginning Algebra A]

Course Number - Sem 1: 40010

Course Number - Sem 2: 40011

Biology is a one-year course. Students who plan to take four years of science are encouraged to enroll in their freshman year. This course will cover topics on the cell and cell processes, genetics, evolution, classification and ecology.

CHEMISTRY - 10, 11, 12 - (Yr. - 10 credits) - [Prerequisite: Biology, Algebra I, Physical Science or Teacher Permission]

Course Number - Sem 1: 40020

Course Number - Sem 2: 40021

This general course in first-year Chemistry places special emphasis on atomic structure, the mole concept, the theory of chemical reactions, laboratory techniques, and properties of common compounds.

PHYSICS - 11, 12 - (Yr. - 10 credits) - [Prerequisite: Two years of science; Geometry]

Course Number - Sem 1: 40030

Course Number - Sem 2: 40031

Physics is the study of velocity, acceleration, forces, simple machines, projectile motion and energy. Students will perform numerous lab activities and write formal lab reports. Math skills are important, but easily mastered by those in Algebra II.

AP BIOLOGY - 12 - (Yr. - 10 credits) - [Prerequisite: Physics or Physics concurrently] Teacher Permission

Course Number - Sem 1: 40040

Course Number - Sem 2: 40041

AP Biology is a one-year course that will follow the Advanced Placement curriculum including cell biology, genetics and ecology. Laboratory work, lectures, discussions, field trips, etc. will be utilized. At the end of the year, students will have the opportunity to take the AP Biology exam to earn possible college credit.

ANATOMY AND PHYSIOLOGY - 11, 12 - (Yr. - 10 credits) - [Prerequisite: Physics or Physics concurrently] Teacher Permission

Course Number - Sem 1: 40050

Course Number - Sem 2: 40051

Anatomy and Physiology is a one-year course for students interested in allied health careers. The course will cover the physiological and anatomical levels of organization of the human body. Clinical applications as they relate to the human body will also be a part of the course of study. Laboratory work, dissections, lectures, discussions and field trips will be utilized. This course will prepare students for a college anatomy and physiology course. Students strongly interested in medical careers should consider taking Anatomy and Physiology as a junior to maximize course options as a senior.

ADVANCED CHEMISTRY - 12 - (Yr. - 10 credits) - [Prerequisite: Physics or Physics concurrently] Teacher Permission

Course Number - Sem 1: 40060

Course Number - Sem 2: 40061

Advanced Chemistry is a one-year course that covers topics in stoichiometry, quantum mechanics, chemical reactions, kinetics, etc. This course includes lectures, discussions, laboratory projects, as well as other activities that are arranged for the individual and group. This course is recommended for those wishing to pursue medical careers.

ACCELERATED PHYSICS - 12 - (Yr. - 10 credits) - [Prerequisite: Physics, Pre-Calculus or Pre-Calculus concurrently] Teacher Permission

Course Number - Sem 1: 40070

Course Number - Sem 2: 40071

This course will cover current topics in engineering along with electricity, magnetism, optics and energy. The student will have access to a variety of laboratory exercises. This course is intended for the student who is planning a career in the physical sciences, computer science, medicine or engineering.

AP PHYSICS (PACE) - 12 - (Yr. - 10 credits) - [Prerequisite: Physics and Pre-Calculus] Teacher Permission

Course Number - Sem 1: 40080

Course Number - Sem 2: 40081

This is a double period calculus-based physics class that will focus on integrating calculus and physics and counts as a math and science credit. Activities in this class will emphasize mechanical engineering during the first semester and electrical engineering during the second semester. Students will also spend time exploring various engineering careers. The class will prepare students to take the AP Calculus AB exam and the AP Physics exam for possible college credit.

SOCIAL STUDIES DEPARTMENT

Social Studies' focus is on man and the values that man has developed in building his country, culture and society. The model most often used to illustrate cultural values and social organization is the United States. However, the values of other countries in regard to politics, economics, society and morality must be studied if understanding is to increase among the various cultures of the world.

The student of social studies must be given the opportunity to discuss and debate, rather than be led to all conclusions. Therefore, reading across a number of opinions and viewpoints, referring to original sources, discussing conflicting interpretations of the facts, and reaching conclusions which the student can support with evidence that has been classified and authenticated will be the academic discipline that the Social Studies Department seeks to impart.

WORLD GEOGRAPHY - 9 - (Sem. - 5 credits)

Course Number: 50000

This required freshman social studies course prepares students to use cultural, physical and political geography. The course begins with basic geographical principles and broadens into the application of these principles to people in different cultures.

WORLD HISTORY - 10 - (Yr. - 10 credits)

Course Number - Sem 1: 50010

Course Number - Sem 2: 50011

This full year course is required of every sophomore. This course gives the student an overall view of mankind and his culture and life-style from age to age. It includes events from the early ages of man, the Roman and Greek cultures, Christianity, Middle Ages, Renaissance, Reformation, Political and Industrial Revolutions as well as the causes of the two World Wars.

UNITED STATES HISTORY - 11 - (Yr. - 10 credits)

Course Number - Sem 1: 50020

Course Number - Sem 2: 50021

This course is a chronological study of U.S. History from its beginnings until present day. This survey course emphasizes the synthesis of historical concepts and how we might learn to relate present problems to the lessons experienced by past Americans. This course is required for all juniors. There is an AP section of this course which is available with Teacher Permission.

AMERICAN GOVERNMENT - 12 - (Sem. - 5 credits)

Course Number: 50040

Required of all seniors not enrolled in AP American Government, this course will explore the philosophical underpinnings of our Constitution as well as the structure and responsibilities of the legislative, executive and judicial branches of the United States government. Contemporary political and policy issues will also be studied with the goal of preparing the student to be an active, informed and responsible participant in our democracy.

PSYCHOLOGY - 12 - (Sem. - 5 credits)

Course Number: 50050

This psychology course is designed to give the student a basic background of human behavior and how we encounter it in our daily lives. Some of the specific topics covered are: learning and problem solving, human and child development, personality, behavior disorders and psychological pressures. The student, after completing this course, will have enough background in basic psychology to go on to a college level course. The various aspects of psychology will be viewed and discussed in relation to the teachings of the Church.

CONTEMPORARY HISTORY - 12 - (Sem. - 5 credits)

Course Number: 50060

This course provides an in-depth historical analysis of the modern era, relating the culture of the time periods to the events that are significant from this time of history. This will not be a survey course of history moving from 1945 to the present. Rather, this course will tend to break topics down into areas of study and spend more time exposing students to a variety of topics.

AP AMERICAN GOVERNMENT - 12 - (Sem. 2 - 5 credits) - Teacher Permission

Course Number: 50070

This course is designed to help students gain a critical perspective on government and politics in the United States. It involves both the study of general concepts used to interpret American politics and the analysis of specific case studies. It also requires familiarity with the various institutions, groups, beliefs and ideas that make up the American political system. This course will fulfill the senior social studies requirement and is designed as an Advanced Placement course.

HUMAN RELATIONS - 11, 12 - (Sem. - 5 credits)

Course Number: 70830

This course prepares students to understand the nature, function, and significance of human relationships within the family/individual units. This includes instruction in the concepts and principles related to various family living conditions; the establishment and maintenance of relationships; and the preparation for marriage and family life. Instruction emphasizes the uniqueness of families and individuals, the development and socialization of the individual, and meeting the needs and interest of individuals and family members. **This course will meet the senior Social Studies elective.**

FAMILY ISSUES - 11, 12 - (Sem. - 5 credits)

Course Number: 70850

Through this course the student will develop the communication, reasoning, and coping skills necessary to resolve such issues as death, illness, drug and alcohol use, loneliness and abuse. You will also develop an understanding of crisis as a normal part of family life and develop empathy for the individuals involved. After considering the effects of these issues on the family, you will develop and carry out action plans to educate our school and/or community on an aspect of these issues. **This course will meet the senior Social Studies elective.**

INTERNATIONAL LANGUAGES DEPARTMENT

The primary objective in learning an international language is for the student to be able to use it as a communication skill in a future career, for everyday conversation, and for broader humanizing experiences through cultural studies and literature. The International Language Department focuses on the teaching and learning of the four basic linguistic skills: comprehension, speaking, reading and writing. In addition, much attention is given to the study of the cultures throughout the sequence of classes. Students will study the geography, history, holidays, customs, cultures, art and music of peoples.

All International Language courses are elective and not required for graduation. However, many colleges and universities do require a minimum of a two-year sequence of one international language in high school, and, with increasing frequency, many are encouraging a four-year sequence in high school. Students planning to enter a college or university should verify for themselves the entrance and graduation requirements of the school they may choose to attend. For example, The College of Arts and Sciences at the University of Nebraska requires a two-year sequence of one international language at the college level, but if the student has completed four years at the high school level, this requirement will have been fulfilled.

Because language development is composed of many skills, and is highly sequential, it is a departmental policy that a student must pass each semester before being allowed to go on to the next semester.

Occasionally, a student with very low, but passing scores, may be advised to retake a semester before continuing. This is done to assure the student the greatest success possible.

FRENCH I - 9, 10, 11, 12 - (Yr. - 10 credits)

Course Number - Sem 1: 60000

Course Number - Sem 2: 60000

The major goal of French I is to offer the student the opportunity to acquire a strong foundation in the French language. This foundation will enable the student to further the mastery of the four basic components of the French language and French culture. These components include listening, speaking, reading and writing French. This goal will be achieved by a variety of means including activities that demand student application and participation, lectures, journal writing, listening activities, written and oral exams. Level I will focus on the present tense and high frequency vocabulary.

FRENCH II - 10, 11, 12 - (Yr. - 10 credits) - [Prerequisite: French I]

Course Number - Sem 1: 60010

Course Number - Sem 2: 60011

In addition to using the skills learned in French I, students will further develop the four basic components of language study: listening, speaking, reading, and writing. The passé composé (past tense) will be introduced in French II. They will also expand their knowledge of French-speaking countries throughout the world and of traditional holidays celebrated in France and Quebec.

FRENCH III - 11, 12 - (Yr. - 10 credits) - [Prerequisite: French II]

Course Number - Sem 1: 60020

Course Number - Sem 2: 60021

In addition to the foundations from the preceding French courses, students' acquisition of the language is progressively achieved through a variety of means. All aspects of learning are emphasized. Particular attention to written and oral proficiency is addressed by means of activities in class, chapter projects, and culturally appropriate field trips. French III focuses on multiple verb tenses throughout the year.

FRENCH IV - 12 - (Yr. - 10 credits) - [Prerequisite: French III]

Course Number - Sem 1: 60030

Course Number - Sem 2: 60031

French IV is an advanced class. The majority of the class is conducted in French. Conversational skills, several genres of literature, and upper level grammar are the focal points of the year. The students' mastery/acquisition of all learning skills will provide them with a solid foundation for real world situations.

SPANISH I - 9, 10, 11, 12 - (Yr. - 10 credits)

Course Number - Sem 1: 60040

Course Number - Sem 2: 60041

The major goal of Spanish I is to offer the student the opportunity to acquire a strong foundation in the Spanish language. This foundation will enable the student to further the mastery of the four basic components of the Spanish language and introduce the Hispanic culture. These components include listening, speaking, reading and writing Spanish. This goal will be achieved by a variety of means including activities that demand the student's application and participation, lectures, journal writing, listening activities, written and oral exams. Spanish I will focus on the present tense and high frequency vocabulary.

SPANISH II - 10, 11, 12 - (Yr. - 10 credits) - [Prerequisite: Spanish I]**Course Number - Sem 1: 60050****Course Number - Sem 2: 60051**

In addition to using the skills learned in Spanish I, students will further develop the four basic components of language study: listening, speaking, reading, and writing. Spanish II will focus on the present tense but will introduce the preterit and imperfect tenses.

SPANISH III - 11, 12 - (Yr. - 10 credits) - [Prerequisite: Spanish II]**Course Number - Sem 1: 60060****Course Number - Sem 2: 60061**

In addition to the foundations from the preceding Spanish courses, students' acquisition of the language is progressively achieved through a variety of means. All aspects of learning are emphasized. Particular attention to written and oral proficiency is addressed by means of activities in class and chapter projects. Spanish III focuses on multiple verb tenses throughout the year.

SPANISH IV - 12 - (Yr. - 10 credits) - [Prerequisite: Spanish III]**Course Number - Sem 1: 60070****Course Number - Sem 2: 60071**

Spanish IV is an advanced class. The majority of the class is conducted in Spanish. Conversational skills, several genres of literature, and upper level grammar are the focal points of the year. The students' mastery/acquisition of all learning skills will provide them with a solid foundation for real world situations.

ART DEPARTMENT

The Art Department provides students with an outlet for their creativity. Students will be given an environment to express themselves and make intelligent decisions and judgments about their own work and that of others. Through art history they will learn about the rich background of art, which will provide an understanding of ideas and a knowledge base to draw from when creating their own artwork. Through written and verbal critiques, students will be able to express thoughts on what they have seen and created. Discussing aesthetics will provide terminology and will train students to develop an "artistic eye". During production, students will experience different media and will be given the opportunity to manipulate them in order to convey their ideas. The Art Department ultimately provides students with a new way of seeing, as well as allowing them to bring out their creative side.

ART FUNDAMENTALS - 9, 10, 11, 12 - (Sem. - 5 credits)**Course Number: 70000**

This course introduces students to the basic elements and principles of design. Students will work with a variety of media that will reinforce these rules of design. Students will also be exposed to art history which will relate to the projects assigned. Projects will include drawing, watercolor and tempera painting, printmaking, and ceramics

DRAWING/PRINTMAKING - 9, 10, 11, 12 - (Sem. - 5 credits) - [Prerequisite: Art Fund.]**Course Number: 70010**

This course will focus on drawing skills and printmaking techniques. The elements and principles of design will be reinforced in activities and projects. Drawing media will include graphite, ink, charcoal, conte, colored pencils and pastels. Printmaking media will include linoleum prints, mono-prints and silk screen.

ADVANCED DRAWING/PRINTMAKING - 10, 11, 12 - (Sem. - 5 credits) - [Prerequisite: Drawing/Printmaking] Teacher Permission**Course Number: 70020**

This course is intended for the serious art student who wishes to receive additional instruction and practice in this particular area of study. This class is highly recommended for students who are preparing portfolios for admission to a college visual arts program. This course is offered concurrently with Drawing/Print Making.

PAINTING - 9, 10, 11, 12 - (Sem. - 5 credits) - [Prerequisite: Art Fundamentals]**Course Number: 70030**

Students will learn and practice painting techniques and skills that incorporate a variety of styles and paint media, including watercolor, tempera and acrylic paints. Color theory in particular will be emphasized, as well as the other elements and principles of design. Historically renowned paintings and works by contemporary artists will be reviewed and discussed in relation to class projects.

ADVANCED PAINTING - 10, 11, 12 - (Sem. - 5 credits) - [Prerequisite: Painting] Teacher Permission**Course Number: 70040**

This course is intended for the serious art student who wishes to receive additional instruction and practice in this particular area of study. This class is highly recommended for students who are preparing portfolios for admission to a college visual arts program. This course is offered concurrently with Painting.

GRAPHIC DESIGN - 9, 10, 11, 12 - (Sem. - 5 credits) - [Prerequisite: Art Fundamentals]**Course Number: 70050**

This course will explore the many career paths available to graphic designers. Their field is one of visual communication in which they convey the ideas and concepts of the business world to the public. Students will be exposed to a variety of art projects that relate to commercial use with an emphasis on layout design, as well as the computer design techniques that they would encounter in a graphic design career.

ADVANCED GRAPHIC DESIGN - 10, 11, 12 - (Sem. - 5 credits) - [Prerequisite: Graphic Design]

Teacher Permission

Course Number: 70060

This course is intended for the serious art student who wishes to receive additional instruction and practice in the area of graphic design, with emphasis on computer design technology. This class is highly recommended for students who are preparing portfolios for admission to a college graphic or visual arts program. This course is offered concurrently with Graphic Design.

CERAMICS/SCULPTURE - 9, 10, 11, 12 - (Sem. - 5 credits) - [Prerequisite: Art Fundamentals]

Course Number: 70070

This course will focus on 3-D projects with an emphasis on clay. Student will make projects using traditional hand-building methods, and will receive introductory training on the pottery wheel. Additional sculpture projects will use a variety of media, including paper maché, wire sculpture, plaster, etc.

ADVANCED CERAMICS/SCULPTURE - 10, 11, 12 - (Sem. - 5 credits) - [Prerequisite: Ceramics/Sculpture] Teacher Permission

Course Number: 70080

This course is intended for the art student who is serious about sharpening his/her skills on the pottery wheel and wants to learn traditional hand-building construction methods and advanced glazing techniques. This class is highly recommended for students who are preparing portfolios for admission to a college visual arts program. This course is offered concurrently with Ceramics/Sculpture.

FOLK ART - 9, 10, 11, 12 - (Sem. - 5 credits) - [Prerequisite: Art Fundamentals]

Course Number: 70090

This course will focus on traditional and multicultural arts rather than fine arts. Since there is a great variety of folk arts and crafts, this course will be directed somewhat by student interests, but possible projects include weaving, jewelry making, batik, polymer clay, etc.

ADVANCED FOLK ART - 10, 11, 12 - (Sem. - 5 credits) - [Prerequisite: Folk Art] Teacher Permission

Course Number: 70100

This course is designed for those students who wish to continue working on traditional and multicultural crafts and arts. Class projects will add variety to portfolios for admission to a college visual arts program. This course is offered concurrently with Folk Arts/Crafts.

PHOTOGRAPHY - 11, 12 - (Sem. - 5 credits)

Course Number: 70200

Students learn how to develop film, print pictures, and operate a 35mm camera. They will concentrate on publication photography. Also, they will experience the science of photography as a career possibility.

ADVANCED PHOTOGRAPHY SEMESTER 1 - 12 - (Sem. - 5 credits) - Teacher Permission

Course Number: 70210

Advanced Photography semesters 1 & 2 are geared toward the student who is serious about photography as a career goal. Primary focus will be on portfolio development.

ADVANCED PHOTOGRAPHY SEMESTER 2 - 12 - (Sem. - 5 credits) - Teacher Permission

Course Number: 70220

Advanced Photography semesters 1 & 2 are geared toward the student who is serious about photography as a career goal. Primary focus will be on portfolio development.

MUSIC DEPARTMENT

The course offerings in the Pius X Music Department flow from a philosophy which says that students need the opportunity to experience and to create beauty in their lives and the lives of others. The courses, both academic and performance oriented, have value in a variety of ways for the student of today.

*Academic value...*Music education introduces the student to the matter of music...its structure, its performance, its meaning.

*Social value...*Participation in one of the performing groups which involves the student in an activity that demands discipline, group work, and cooperation. At the same time, the student is given the chance to experience the acceptance and success so important during adolescent years.

*Aesthetic value...*In today's world, value seems to depend on monetary worth. Introduction to music and its wealth helps the student to develop an appreciation for the beauty around him/her, helps him/her to see that joy can be found outside material worth.

*Christian value...*Strong emphasis is placed on the fact that talent is to be shared. Pius students are given ample opportunity to perform for others, and are encouraged to develop their talents for their own benefit and for the benefit of others.

MARCHING BAND - 9, 10, 11, 12 - (Sem. 1 - 5 credits) - Teacher Permission**Course Number: 70300**

Marching Band includes all band members in grades 9-12. During the marching band season, the band will perform during select football games, marching competitions and parades. At the conclusions of the marching season, the band will concentrate on preparation for the indoor concert season through continued work on music fundamentals and ensemble playing. During semester one, eligible students will have the opportunity to audition for the many honor band festivals held in the area. Practices will be at 7:30 a.m. daily during the marching season. Attendance at band camp, usually held one to two weeks prior to the start of the school year is mandatory.

CONCERT BAND - 9, 10, 11, 12 - (Sem. 2 - 5 credits) - Teacher Permission**Course Number: 70310**

The Concert Band is for student musicians in all grades. Emphasis is placed on music fundamentals and individual musical growth. The Band will perform fine literature in grades II and III categories. The Concert Band will perform two concerts during semester two in conjunction with the Symphonic Band. Students from concert band will be eligible to perform solos and small groups for district music contests. As deemed appropriate, the Concert Band may take part in suitable band festivals or contests. The Concert Band rehearses daily.

SYMPHONIC BAND - 9, 10, 11, 12 - (Sem. 2 - 5 credits) - Teacher Permission**Course Number: 70320**

The Symphonic Band is comprised of the best student musicians in all grades. Students may also be selected to this ensemble based upon instrumentation needs. The band will perform only the finest grades III, IV and V music. The Symphonic Band will present two concerts during semester two, late winter and spring. In addition, the band will perform at District Music Contest, with students from the ensemble eligible to perform solos and in small groups as well. The Symphonic Band rehearses daily.

PIUS X SINGERS - 9 - (Yr.- 10 credits)**Course Number - Sem 1: 70330****Course Number - Sem 2: 70331**

This course serves as a choir consisting exclusively of freshman. It provides a unique choral experience without auditions.

RESONANCE - MIXED CHORUS (Girls/Boys) - 10, 11, 12 - (Yr. - 10 credits)**Course Number - Sem 1: 70340****Course Number - Sem 2: 70341**

Students who enjoy singing and are interested in Choral performance may register for this course. The principle work of the group will be the development of reading ability, understanding of vocal usage, and the study of varied music literature. Each chorus will present at least one public performance each semester.

SOTTO VOCE - 10, 11, 12 - (Yr. - 10 credits) - Teacher Permission (Audition)**Course Number - Sem 1: 70350****Course Number - Sem 2: 70351**

This vocal ensemble is open to a small number of students interested in performing classical and other styles of challenging music. The group covers difficult repertoire, sometimes requiring outside work on the part of individual members. Sotto Voce rehearses five times a week as a scheduled class. Out-of-school performances are required. Students in Sotto Voce will be required to purchase matching costumes.

SPECTRUM SINGERS - 10, 11, 12 - (Yr. - 10 credits) - Teacher Permission (Audition)**Course Number - Sem 1: 70360****Course Number - Sem 2: 70361**

Spectrum Singers rehearse five times a week as a scheduled class. The troupe performs vocal jazz and popular music with choreography. Outside performances are required. Open to a small number of students by audition. Students selected for this ensemble are expected to purchase matching apparel.

CANTABELLA - 11, 12 - (Yr. - 10 credits) - Teacher Permission (Audition)**Course Number - Sem 1: 70370****Course Number - Sem 2: 70371**

This vocal ensemble of girls will be by audition only. The music studied will range in styles from classical to popular. Some of the music will be choreographed. Girls selected for the ensemble will be expected to purchase matching outfits. School concerts and out-of-school performances will be required.

MUSIC THEORY AND HISTORY - 10, 11, 12 - (Sem. - 5 credits) - Teacher Permission**Course Number: 70400**

Music Theory and History is a class for any student who wishes to gain a greater understanding and appreciation for music. This class will especially benefit the college-bound student. Music theory covered in the class will include music notation, meter, intervals, major and minor scales, triads and seventh chords. Some beginning composition will be covered if time allows. Students admitted to this class should be able to demonstrate some degree of basic music reading ability.

ADVANCED MUSIC THEORY AND HISTORY - 10, 11, 12 - (Sem. - 5 credits) - [Prerequisite: Music Theory and History] Teacher Permission

Course Number: 70410

This semester long class will build upon the music fundamentals taught in Music Theory and History (70400) and focus on ear-training, music composition, keyboard skills, conducting, musical form, and how it developed in the context of Western music history. This course will be of great benefit to any student planning to major or minor in music in college.

MUSIC APPRECIATION - 10, 11, 12 - (Sem. - 5 credits)

Course Number: 70420

This class serves as an introduction into the world of music, including classical, jazz, pop and musical theater. The class is open to any student with a desire to learn and discover more about the importance of music historically and in our lives today.

HISTORY OF JAZZ - 9, 10, 11, 12 - (Sem. - 5 credits)

Course Number: 70430

This course will offer an introduction to the history of jazz and its contribution to, and reflection of, American culture. The course will consist of a survey of the evolution of jazz from its inception to the present, contributions of important performers and composers, and musical techniques involved in the creation and performance of jazz. It will consist of lectures, listening and reading.

SPEECH/DRAMA/FORENSICS DEPARTMENT

Training in speech and drama will help individual students in all areas of oral communication ranging from audience analysis to effective use of voice. Classes work on organization of ideas and clear use of language as well as effective performance techniques. All courses are activity-oriented and require students to perform a significant number of different types of speeches. Drama courses are designed to acquaint the student with the basics in many different areas of theatrical production. In addition to the course work, there are drama productions in which students can exercise and extend their talents both on and off stage. All students, regardless of classroom experience, are encouraged to take part in all productions.

ACTING I - 9, 10, 11, 12 - (Sem. - 5 credits)

Course Number: 70500

Acting I students discover the world of acting on an introductory level. The performer learns how to use his/her voice, body and imagination to create a character. The student will also learn of other aspects of theater and basic theater history.

ACTING II - 9, 10, 11, 12 - (Sem. - 5 credits) - [Prerequisite: Acting I] - Teacher Permission

Course Number: 70510

In Acting II, the general principles learned in Acting I are built upon to acquire more skill. The emphasis is on developing believable characters through analysis, stage portrayal, auditioning skills, and theater history.

SPEECH COMMUNICATION - 10, 11, 12 - (Sem. - 5 credits)

Course Number: 70520

Speaking and listening as the bases of communication are stressed in this class. Students will learn fundamentals of speech organization, effective use of language and performance skills. This performance-oriented class will introduce students to many different types of speeches and train them as effective listeners as they evaluate their own and others' speeches. This class meets the graduation requirement for speech.

COMPETITIVE PUBLIC SPEAKING AND ORAL INTERPRETATION - 9, 10, 11, 12 - (Sem. - 5 credits)

Course Number: 70523

Competitive speaking is designed for the student interested in competitive public address speeches and interpretation of prose, poetry and drama. Students will learn how to structure speeches, and be taught how to characterize and present a piece of literature for competition. They will also learn how to critique each of these types of presentations. Students will be expected to participate in contests and tournaments, many of which will take place on weekends. This course meets the graduation requirement for speech.

PLAY PRODUCTION - 10, 11, 12 - (Sem. 2 - 5 credits) - [Prerequisite: Acting I] - Teacher Permission

Course Number: 70530

In Play Production, students will learn the basics of technical theater, play production and directing, as they produce their own shows for public performance.

FILM PRODUCTION - 11, 12 - (Sem. - 5 credits) - [Pre-requisite: Multi-media Applications]

Course Number: 70540

This project based course is designed as an elective class for 11th and 12th grade students to create films. Through the use of storyboarding, scriptwriting, filming and editing, the students will learn the step by step process of making a short film. The end result will be a film festival for the students to show their finished product.

BUSINESS DEPARTMENT

The Business Education program functions primarily to fulfill two broad educational goals:

1. To develop basic understandings of business and economic policies and the role of the individual consumer in affecting decisions regarding those principles. This goal is a part of the general education which all students should have to prepare them for their roles as informed consumers.
2. To introduce students to the business concepts, ideas, and basic skills used in office occupations, as well as in everyday living. The purpose of this goal is to equip students with a marketable skill adequate for initial employment.

Business Education, in this respect, is one of the main divisions of vocational education, with carefully planned sequences of courses for the students.

COMPUTER APPLICATIONS - 9, 10, 11, 12 - (Sem. - 5 credits)

Course Number: 70600

Computer Applications is designed to provide the student with greater computer usage and instruction. Microsoft Office Professional, including Word, Excel, Access and PowerPoint will be covered. This will enable students to do greater word processing, use databases, create spreadsheets and coordinate graphics. **This course will meet the Life Skills requirement.**

BUSINESS LAW - 11, 12 - (Sem. - 5 credits)

Course Number: 70610

How does the law affect rights and obligations I have as an individual, consumer, employee or tenant? This exploratory course on law will answer that question. Situations ranging from a minor thing like reacting to a traffic ticket to the more complicated process of carrying out a contract are some of the areas discussed. Students frequently read fictional "fact situations" and then are asked how the law should treat this particular case.

MARKETING - 11, 12 - (Sem. - 5 credits)

Course Number: 70620

Students will learn marketing skills such as understanding the marketing concept, different types of marketing, marketing research, product development, pricing, distribution and promotion. The class will also cover the impact of global marketing.

ACCOUNTING I - 9, 10, 11, 12 - (Sem. - 5 credits)

Course Number: 70630

Accounting I emphasizes the basic principles of double-entry accounting system. Students will study the accounting cycle for a sole proprietorship and a partnership. Course activities include recording transactions, preparing work sheets, preparing financial statements, and an introduction to payroll, taxes and accounting systems. Students will use computers to do various simulations and course work. **This course will meet the Life Skills requirement.**

ACCOUNTING II - 9, 10, 11, 12 - (Sem. - 5 credits) - [Prerequisite: Accounting I]

Course Number: 70640

Accounting II is designed to help students acquire additional accounting knowledge and skills. Special emphasis is given to analysis and interpretation of financial information used in making managerial decisions. This is where corporate and partnership accounting is emphasized. There is extensive use of computers in this course.

ACCOUNTING III - 10, 11, 12 - (Sem. - 5 credits) - [Prerequisite: Accounting II]

Course Number: 70650

Accounting III is designed to promote and enhance an understanding of accounting and its uses. Students study accounting concepts and procedures, appropriate data processing technology and methods. Students have the opportunity to develop proficiency in recording, analyzing, interpreting, and reporting accounting data. Concepts and procedures are applied to partnership, corporate, and individual accounting situations. Students planning a career in accounting and/or business administration will find the course especially helpful.

WEB DESIGN I - 9, 10, 11, 12 - (Sem. - 5 credits)

Course Number: 70700

This course will provide an understanding of how information is produced and disseminated on the World Wide Web. Students will apply desktop design and publishing practices to the design, development, and programming of web pages. Concepts covered include HTML, html editors, MySQL, PHP, and JavaScript.

WEB DESIGN II - 9, 10, 11, 12 - (Sem. - 5 credits) - [Prerequisite: Web Design I]

Course Number: 70710

This course is designed to build upon the skills learned in Web Design I. Students will become more acquainted with data base development for the web, as well as flash and video applications. Concepts covered in this course include Flash, video, JavaScript, and PHP.

MULTIMEDIA APPLICATIONS I - 9, 10, 11, 12 - (Sem. - 5 credits)

Course Number: 70720

This course is for students who want to design and create interactive projects which integrate video, sound, graphics and text. Students will have access to scanners, digital still and video cameras, and CD burners. Students will understand and demonstrate how to use technology to effectively communicate in personal, educational, and employment settings.

MULTIMEDIA APPLICATIONS II - 9, 10, 11, 12 - (Sem. - 5 credits) - [Prerequisite: Multimedia Applications I]

Course Number: 70730

This course is for students who want to further their education designing and creating projects using multiple media. This class will be almost entirely project based.

CAREER AND LIFE MANAGEMENT SKILLS - 9, 10 - (Sem. - 5 credits)

Course Number: 70800

In this course, students will develop key skills important for independent living, financial success and stability and begin looking at possible careers that would be ideal for them after high school or college. Within this course, such topics as affording your 1st car, buying auto insurance, personal budgeting, and characteristics of savings and checking accounts will be discussed. Also, the students learn about many different types of financial investments, how to write a resume and reference list, interviewing skills, and how to successfully look for a job/career. College planning skills will also be emphasized in this course. **This course will meet the Life Skills requirement.**

FAMILY AND CONSUMER SCIENCES DEPARTMENT

Skills in the home arts are utilized throughout life. Our curriculum is based on seeking higher quality life goals for individuals and families. Beginning courses provide a brief, basic, but comprehensive application of personal and family goals; while more advanced courses provide greater depth of personal, career, and professional preparation.

Subject objectives within the program include: To choose personal and family goals which relate to society and provide students with a plan for action or achievement • To select experiences which provide opportunity for positive self and family development • To evaluate options and make decisions using the practical reasoning process • To use resources available to manage and develop a product or project • To relate to others in ways which promote development of self and others • To cope creatively and constructively with family problems and types of crises • Physically and mentally to care for self and others by preparing nutritional foods and meals • To create, design, and skillfully construct clothing for self and others • To gain knowledge and aesthetic value within the family environment through a variety of media • To care for children and family members in ways which meet basic needs and promote self-actualization.

FOOD & NUTRITION - 9, 10, 11, 12 - (Sem. - 5 credits)

Course Number: 70810

Food choices are a result of our psychological and physiological needs. These needs reflect our food knowledge, experience and the environment around us. In this course we will gain knowledge of food nutrients and their sources. We will also work to develop the necessary cooking skills to prepare and preserve foods, with the intent of increasing their nutritional contributions to our diet. **This course will meet the Life Skills requirement.**

HOUSING AND INTERIOR DESIGN - 10, 11, 12 - (Sem. - 5 credits)

Course Number: 70820

This course will take a look at how housing satisfies the individual differences and requirements for a sense of security, self-expression and the formulation of values and attitudes. The course covers how a person's choice of furnishings and equipment are the means of adapting a housing structure to meet personal or family psychological, socio-cultural, physical and economic requirements. This course will provide hands on experience in interior design. **This course will meet the Life Skills requirement.**

HUMAN RELATIONS - 11, 12 - (Sem. - 5 credits)

Course Number: 70830

This course prepares students to understand the nature, function, and significance of human relationships within the family/individual units. This includes instruction in the concepts and principles related to various family living conditions; the establishment and maintenance of relationships; and the preparation for marriage and family life. Instruction emphasizes the uniqueness of families and individuals, the development and socialization of the individual, and meeting the needs and interest of individuals and family members. **This course will meet the senior Social Studies elective.**

CHILD DEVELOPMENT, CARE, GUIDANCE, & PARENTHOOD EDUCATION - 11, 12 - (Sem. - 5 credits)

Course Number: 70840

This course prepares individuals to understand children's physical, intellectual, emotional growth and development, as well as their care and guidance. This program draws on aspects of the social and biological sciences of which Family and Consumer Sciences are a component. Observation and actual experiences with children and their parents are integral parts of the program. **This course is articulated with Southeast Community College to earn college credit. This course will meet the Life Skills requirement.**

FAMILY ISSUES - 11, 12 - (Sem. - 5 credits)

Course Number: 70850

In this course students will develop the communication, reasoning, and coping skills necessary to resolve such issues as death, illness, drug and alcohol use, loneliness and abuse. They will also develop an understanding of crisis as a normal part of family life and develop empathy for the individuals involved. After considering the effects of these issues on the family, you will develop and carry out action plans to educate our school and/or community on an aspect of these issues. **This course will meet the senior Social Studies elective.**

TEXTILES, CLOTHING AND DESIGN - 9, 10, 11, 12 - (Sem. - 5 credits)

Course Number: 70860

This production course involves students in every aspect of textile planning, selection, and care. It includes elements of design and redesign; pattern selection and fit; and sewing equipment and tools. Students will not only complete projects such as clothing items, handbags or quilts; but will also explore the historical and multicultural aspects of clothing and fabric through self-guided study. Students are expected to provide basic sewing supplies and materials. **This course will meet the Life Skills requirement.**

ADVANCED TEXTILES, CLOTHING, AND DESIGN - 10, 11, 12 - (Sem. - 5 credits) [Prerequisite: Textiles, Clothing, and Design] Teacher Permission

Course Number: 70870

Advanced Textiles, Clothing and Design increases fashion knowledge and develops advanced construction techniques. Students review basic aspects of textile planning, construction and care and then explore aspects of the fashion industry through self-guided study. Students complete intermediate to advanced level projects requiring increasingly difficult sewing and serging techniques. Students will be expected to provide all necessary supplies and materials for their projects.

INDUSTRIAL TECHNOLOGY DEPARTMENT

The Department of Industrial Technology is designed to offer students an exploratory and developmental experience. Students are exposed to a variety of courses that give some insight into the materials, methods, processes and careers related to technology. This is reinforced by making the community an extension of the school and classroom. Characteristics which are stressed are safety, accuracy, dependability, promptness, care of equipment, interest in technical fields, cooperation, and the importance of planning and following instructions. Industrial Technology prepares students to function as knowledgeable citizens in our increasingly technological world.

SMALL ENGINES - 9, 10, 11, 12 - (Sem. - 5 credits)

Course Number: 70900

This course is designed to guide students in the procedures of assembly and disassembly and direct their work in an orderly fashion while they investigate the workings of the small four-stroke cycle and two-stroke cycle gasoline engines. **This course will meet the Life Skills requirement.**

MACHINE WOODWORKING - 9, 10, 11, 12 - (Yr. - 10 credits)

Course Number - Sem 1: 70910

Course Number - Sem 2: 70911

Machine woodworking provides exploratory experiences in woodworking techniques, the use of different materials, individual craftsmanship, and exposes students to various woodworking occupations. Students learn the safe use of power tools along with the different processes that may be performed with these machines. **This course will meet the Life Skills requirement.**

BUILDING CONSTRUCTION - 9, 10, 11, 12 - (Yr. - 10 credits)

Course Number - Sem 1: 70920

Course Number - Sem 2: 70921

Students have an opportunity to explore the building trade. Work experience is provided in several areas of construction. Special emphasis is placed on proper techniques and terminology so that the student may understand and become acquainted with generally accepted carpentry practices and the use of modern building materials.

BEGINNING DRAFTING - 9, 10, 11, 12 - (Yr. - 10 credits)

Course Number - Sem 1: 70930

Course Number - Sem 2: 70931

Drafting is a form of graphic communication. It expresses ideas and conveys specific information by means of geometric shapes, lines and dimensions. Students develop the ability to communicate in the language of drafting, a language that is uniform and standardized throughout the world. Students learn the proper use of drafting instruments as an introduction to the fundamentals of drafting, however, the focus for the majority of the year will be an in-depth experience in the world of Computer Aided Design.

ARCHITECTURAL DRAFTING - 10, 11, 12 - (Yr. - 10 credits) [Prerequisite: Beginning Drafting]

Course Number - Sem 1: 70940

Course Number - Sem 2: 70941

Architectural drafting provides basic information necessary for planning various types of dwellings. It presents basic instruction in preparing architectural working drawings in a Computer Aided Design environment. Students learn to design, plan and draw their own set of house plans.

ADVANCED MECHANICAL DRAFTING - 10, 11, 12 - (Yr. - 10 credits) [Prerequisite: Beginning Drafting]

Course Number - Sem 1: 70950

Course Number - Sem 2: 70951

Advanced Mechanical Drafting expands upon the Computer Aided Design skills learned in Beginning Drafting. Students will construct highly detailed drawings, research careers dependent upon mechanical drawing, design complex assemblies and learn 3D graphic communication.

PHYSICAL EDUCATION DEPARTMENT

The Physical Education program is designed to reflect the philosophy of Pius X High School and the physical education profession as expressed by these purposes:

1. In order to better maintain a physically healthy body for significant living in today's society, the student will further enhance his/her physical fitness (strength, cardiac-respiratory endurance, motor efficiencies, coordination, and flexibility) and further develop basic movement skills.
2. To become a knowledgeable participant and/or spectator for the wholesome use of leisure time. The student will learn and understand the related rules and guidelines, skills, strategy, and safety factors for a variety of team sports and individual activities.
3. In order to contribute to one's individual potential for emotional maturity and stability so that they may achieve satisfaction in life, a student will be provided with opportunities to participate in class, intramural, and interscholastic physical activities.
4. To further develop one's social attributes in their relationship with others as a contributing member of society, the student will have the opportunities to gain an understanding of the desirable qualities of citizenship, sportsmanship, leadership, and decision-making through organized physical education activities.

GIRLS PHYSICAL EDUCATION & HEALTH - 9 - (Yr. - 10 credits)

Course Number - Sem 1: 80000

Course Number - Sem 2: 80001

Girls Physical Education teaches rules, regulations, skills, strategies and safety factors for the following team sports: soccer, flag football, indoor hockey and softball. A physical fitness unit and aerobics will also be involved in Physical Education. In Health, the primary emphasis will be improving the student's condition of health by giving the student the knowledge needed to develop positive health habits. Throughout the course, students will process information needed to assume responsibility for their own health. The areas of first aid, alcohol, drugs, chemical abuse, smoking, nutrition, exercise, and social disease will be covered.

BOYS PHYSICAL EDUCATION & HEALTH - 9 - (Yr. - 10 credits)

Course Number - Sem 1: 80010

Course Number - Sem 2: 80011

In this course, students learn and participate in exercises for endurance, agility, and coordination and are introduced to weight training, tumbling, wrestling, badminton, and team sports. Good health and safety practices are stressed. In Health, the primary emphasis will be improving the student's condition of health by giving the student the knowledge needed to develop positive health habits. Throughout the course, students will process information needed to assume responsibility for their own health. The areas of first aid, alcohol, drugs, chemical abuse, smoking, nutrition, exercise, and social disease will be covered.

STRENGTH AND PERFORMANCE SEM. 1 (BOYS/GIRLS) - 10, 11, 12 - (Sem. - 5 credits)

Course Number: 80020

Weight Training skills and fitness are developed through stretching, running and lifting. Emphasis is placed on lifting to enhance athletic abilities and participation. The class meets 5 days per week. **Only one physical education class may be taken in a semester.**

STRENGTH AND PERFORMANCE SEM. 2 (BOYS/GIRLS) - 10, 11, 12 - (Sem. - 5 credits)

Course Number: 80030

(See course description above)

TEAM SPORTS (BOYS ONLY) - 10, 11, 12 - (Sem. - 5 credits)

Course Number: 80040

Conditioning and fitness are developed through playing team sports. These will include seasonal and other sports. Sports will be played weekly in blocks. Competitive tournaments will be played in most units. Sports will include: touch football, volleyball, basketball, soccer, gym hockey, and other gym games. **Only one physical education class may be taken in a semester.**

DYNAMIC FITNESS (GIRLS ONLY) - 10, 11, 12 - (Sem. - 5 credits)

Course Number: 80050

Conditioning and fitness are developed through the use of weight lifting and cardiovascular activities such as: power walking, jogging, plyometrics, circuit training, Tae Bo, jump rope activities and games. **Only one physical education class may be taken in a semester.**

FITNESS AND SPORTS (GIRLS ONLY) - 10, 11, 12 - (Sem. - 5 credits)

Course Number: 80060

Conditioning and fitness are developed through the use of sports and cardio vascular activities. Team sports will be included as well as other fitness activities. **Only one physical education class may be taken in a semester.**

NON-DEPARTMENTAL COURSES

ABLE - 9, 10, 11, 12 - (Yr. - 5 credits) - [Prerequisite: Counselor Permission]

Course Number - Sem 1: 90000

Course Number - Sem 2: 90001

This course is primarily intended for students with diagnosed learning disabilities. It addresses study skills, organization, test-taking skills, and offers a more consistent link between student and parent. Any other parent or student who would like to be considered for admission to this class should contact a counselor.

ACADEMIC DECATHLON - 9, 10, 11, 12 - (Yr. - 10 credits)

Course Number - Sem 1: 90050

Course Number - Sem 2: 90051

Academic Decathlon is an accelerated and intensive year-long course of study in science, social studies, math, English (literature, critical reading, and writing), art, music, speech and economics. A new theme focuses the study each year, so a student may take this course more than once. Students are encouraged to participate in at least one scrimmage the first semester. A select group of twelve students will compete in Regional, and if successful, State, and possibly National Competitions. Because students in Academic Decathlon must come from three academic levels (A, B, and C or below) as determined by selected portions of their GPA, students of varying ability and grade will be in class together. Grading standards for this course are adjusted for grade and ability. Summer reading is encouraged.

MEDIA ASSISTANT SEM. 1 - 9, 10, 11, 12 - (Sem. - 2.5 credits) - [Prerequisite: Teacher Permission]

Course Number: 90100

The role of the media assistant is to help the media specialist carry out the operations of the media center. Duties may include: filing, shelving books, keyboarding, circulation procedures, processing new books and periodicals and assisting patrons in finding resources. As media assistants, students should acquire a deeper knowledge of information sources and how to access those sources.

MEDIA ASSISTANT SEM. 2 - 9, 10, 11, 12 - (Sem. - 2.5 credits) - [Prerequisite: Teacher Permission]

Course Number: 90110

(See description above)

OFFICE ASSISTANT SEM. 1 -11, 12 - (Sem. - 2.5 credits) - [Prerequisite: Office Permission]

Course Number: 90120

Students will assist in the daily tasks of running the front office, including errands, filing, mailings, and answering phones. For seniors, this cannot be substituted for one of the six required semester courses.

OFFICE ASSISTANT SEM. 2 -11, 12 - (Sem. - 2.5 credits) - [Prerequisite: Office Permission]

Course Number: 90130

(See description above)

TEACHER'S ASSISTANT SEM. 1 – 9,10,11,12 - (Sem - 2.5 credits) - [Prerequisite: Teacher Permission]

Course Number: 90140

This course offers students an opportunity to help teachers with simple tasks such as classroom decorating and record keeping. A contract will be required between the student and the teacher. For seniors, this cannot be substituted for one of the six required semester courses.

TEACHER'S ASSISTANT SEM. 2 – 9,10,11,12 - (Sem - 2.5 credits) - [Prerequisite: Teacher Permission]

Course Number: 90150

(See description above)

TECHNOLOGY ASSISTANT SEM. 1 - 9, 10, 11, 12 - (Sem. - 2.5 credits) - [Prerequisite: Network Administrator Permission]

Course Number: 90160

Students will assist in tasks. Duties may include: filing, scanning paperwork, be a first responder to computer issues, setting up computers, dispersing new equipment, periodically checking computers in labs to see that all are functioning, once a semester clean keyboards/mice in computer labs, help teachers with non-permissions related issues, and setup microphones.

TECHNOLOGY ASSISTANT SEM. 2 - 9, 10, 11, 12 - (Sem. - 2.5 credits) - [Prerequisite: Network Administrator Permission]

Course Number: 90170

(See description above)

ACADEMIC STANDARDS

GRADING

The grade scale at Pius X ranges from “A” to “D” with “C” indicative of average work. A grade of “F” signifies that no credit is given for work in that course. With the exception of Advanced Chemistry, Anatomy and Physiology, Advanced Placement (AP) courses, and some College Level courses, letter grades are based on the following numerical scale:

| | | | | GRADE POINT AVERAGES (GPA) | |
|--------|----|----------|----|-----------------------------------|-------------------------------|
| 99-100 | A+ | 83-84 | C+ | A | 4.0 |
| 95-98 | A | 79-82 | C | B+ | 3.5 |
| 93-94 | A- | 77-78 | C- | B | 3.0 |
| 91-92 | B+ | 75-76 | D+ | C+ | 2.5 |
| 87-90 | B | 72-74 | D | C | 2.0 |
| 85-86 | B- | 70-71 | D- | D+ | 1.5 |
| | | Below 70 | F | D | 1.0 |
| | | | | F | 0.0 |
| | | | | P | Pass (only Pass/Fail courses) |
| | | | | I | Incomplete ⁴ |

⁴ If for a valid reason (illness, family emergency, etc.) a student cannot complete his/her work in a given semester, a grade of “I” is recorded.

HONOR ROLLS

Pius X publishes a Green and Gold Honor Roll every semester. The green classification recognizes students who earn a 3.5-3.74 GPA, and gold honors those who have a 3.75-4.0 GPA during any semester.

ACADEMIC PROGRESS REPORTS AND REPORT CARDS

Progress Reports

A report of unsatisfactory progress will be sent to parents of those students experiencing scholastic difficulty midway through each quarter. Although every effort will be made to keep parents informed, the fact that a student does not receive such a report does not guarantee a passing grade, especially if the quality of work declines toward the end of the quarter. Reports may also be sent indicating improvement or outstanding achievement on the part of the student.

Report Cards

Report cards are issued at the end of each quarter, but only semester grades are posted to a student's permanent record. Report cards may be withheld because of outstanding fees, fines, or tuition.

PARENT/TEACHER CONFERENCES

Parent/Teacher Conferences are scheduled once each semester. At that time, parents are able to meet teachers and discuss the academic progress of their student. Please refer to the *Pius X Newsletter* for dates, times, and procedures.

PARENTAL CONTACT

The primary responsibility of educating and forming young people belongs to parents (or legal guardians), and their cooperation and support is vital to the fulfillment of our mission. Consequently, Pius parents may expect a call, letter, or email from a faculty member or an administrator in the event of an academic or behavior related issue. The parent or guardian may also be asked to make a personal visit to discuss the situation further. The Pius faculty and administration also welcome calls, letters, or emails from parents or guardians regarding their child's academic progress, behavior, or other school related matters.

Pius X will cooperate, according to the following guidelines, with properly identified law enforcement or social service agents who seek to interview a student:

1. Public authorities may ordinarily interview a student on school premises during the school day only if written prior consent is given by a parent or legal guardian of the student. Should oral consent be requested of the parent by phone, the call must be noted and witnessed by at least two people.
2. For an alleged victim of child abuse or neglect, the administrator of the school will ask permission of the authorities to notify the student's parents immediately. If this is refused, the administrator will ask to witness the interview. Should this be refused, the administrator must permit the bona fide agent to proceed with the interview.
3. If a criminal allegation has been made against a student, the parent must give permission before the student speaks to the agent, unless there is a warrant for arrest.
4. If the student is a witness, the parent must give permission before the student speaks to the agent.
5. If the public official who interviews the student does not notify the parent, school authorities will subsequently notify parents or legal guardians in all cases unless notification is prohibited by law.

STUDENT LIFE

GUIDANCE SERVICES

The Guidance Department strives to ensure that every student is given the opportunity to reach his/her full potential. Working in cooperation with faculty and administrators, school counselors and guidance personnel assist students in their social, emotional, and spiritual development, as well as provide realistic educational and career planning opportunities.

HEALTH SERVICES

At times during the school year, students may become ill or be injured at school. If such a situation arises, the following procedures will be followed:

1. Students must report to the main office. Parents will be contacted by main office personnel unless minor first aid is all that is needed. Minor first aid may include treatment for bee stings, small cuts, slivers and abrasions, etc.
2. If the problem is more severe, parents should make arrangements to take the student home.
3. Parent work and home phone numbers must be on file in the main office. If you change jobs or residence, please let the school main office know.
4. Any prescription or non-prescription medication should be checked in with the main office. Prescription medication should always remain in the prescription bottle with dosage instructions.
5. Please notify the office in writing if your son or daughter has allergies.

POLICY AND PROCEDURES FOR DEALING WITH HUMAN IMMUNODEFICIENCY VIRUS (HIV).

There is much justified concern about Acquired Immune Deficiency Syndrome (AIDS). Pius X is concerned for the well-being of individuals in our community. It is important for the Church and the school to respond to the needs of those afflicted with illness and infectious diseases, including those that may arise as a result of infection from Human Immunodeficiency Virus, and the development of AIDS and AIDS related conditions.

The Lincoln Diocese has established a written policy and procedures to be followed by the elementary and secondary schools in dealing with situations in which students, prospective students or school employees are known to be infected by the HIV virus. The policy and procedures are based upon compassionate gospel values, current medical knowledge and applicable current law and will be reviewed periodically and revised as necessary to reflect medical and legal developments. A copy of this policy is available in the main office.

STUDENT MARRIAGE

Students at Pius who marry may complete their education in accord with the following guidelines:

1. Catholic students must be married within the laws of the Church and must have complied with Diocesan regulations concerning teenage marriage. Non-Catholic students must comply with comparable regulations deemed appropriate by the Administration.
2. The student will continue to observe school academic and disciplinary regulations.
3. The school Administration will determine that continued attendance on the part of the student will not have adverse affects on the rest of the student body.

STUDENT PREGNANCY

Although sexual activity outside the bonds of marriage is mortally sinful if consented to with full knowledge and deliberate consent⁵, Pius X supports every decision to choose life, and to the extent prudent and possible, will help students and their parents make the wisest decisions for themselves and the unborn child. To that end we will:

- (a) Work with your doctor to provide classes within our curriculum that will not jeopardize the safety of your pregnancy,
- (b) Support you spiritually and emotionally as we would any other student, realizing you are going through a difficult time in your life,
- (c) Provide an opportunity for the Sacrament of Reconciliation.

Pius **REQUIRES** pregnant students to:

- (a) Support the teachings of the Church in matters related to sexual activity.
- (b) Speak of your pregnancy only when appropriate and in the context as stated in point A.
- (c) Speak to teachers about pregnancy in private, never during class time.
- (d) Attend regular counseling sessions to make informed decisions about your future and the future of your child.
- (e) Adhere to all school and class regulations unless your doctor indicates in writing that such an activity would be unsafe for you and/or your unborn child.
- (f) Complete a form signed by your parish priest or minister, the Principal, the Director of Guidance, your parents and teachers.
- (g) Where applicable, these policies will also apply to the father of the baby.

SCHOOL AND COMMUNITY INTERVENTION PROGRAM (SCIP)

In keeping with our mission, Pius participates in the School-Community Intervention Program (SCIP). SCIP is a process by which parents, faculty, staff, and other professionals help students overcome teen issues which could include drug and alcohol problems as well as addressing emotional and/or behavioral difficulties.

ATHLETICS AND ACTIVITIES

Athletics

| | <u>FALL</u> | <u>WINTER</u> | <u>SPRING</u> |
|---------------|-------------------------------------------------|--------------------------------------------|-----------------------------------------------|
| Boys: | Cross Country Football Tennis | Basketball Wrestling Swimming/Diving | Baseball Golf Soccer Track and Field |
| Girls: | Cross Country Golf Softball Volleyball | Basketball Swimming/Diving | Soccer Tennis Track and Field |

For more information about start dates, please contact the head coach or activities director.

Tryouts

Interscholastic teams at Pius X may include some type of tryouts. The head coach or sponsor of each activity is responsible for planning and developing a process that is fair and consistent.

⁵ Cf. *Catechism of the Catholic Church*, nos. 1854-1864

Activities

Cheerleading - Cheerleading emphasizes support of school activities; teaches responsibility, leadership, spirit and commitment; and helps to develop creativity and confidence. There are three squads—varsity, junior varsity, and freshmen. Varsity is open to sophomore, junior and senior girls. Junior varsity is open to freshman, sophomore, and junior girls. Only freshman girls can be on the freshmen squad. The School Mascot is also a part of the cheerleading squad. This position is open to seniors only. Students are selected through tryouts in the spring.

Dance Team (Thunderettes) – Dance team is a special activity for freshman, sophomore, junior and senior girls to learn and perform rhythmic marching, pompon and dance routines. The Dance Team performs at home football and basketball games and pep rallies. Students are selected through tryouts held in the spring.

Forensics - This group participates in competitive speaking and debate activities. The Nebraska School Activities Association sanctions this group.

One Act Play - One-Act is a theatrical production that the Pius Fine Arts Department produces every fall semester, and the production is submitted for competition in the yearly NSAA District and State Play Production contest that takes place every December. Auditions are open to all Pius Students. Rehearsals and additional public performances of the play are held at Pius, before the production is “taken on the road” and entered in the district contest.

Pep Band - This group is part of the band program. Pep band performs at various school activities.

Plays and Musicals – The Pius Fine Arts Department produces a play and musical each school year. Auditions are held to cast each production. Public performances are held in the LPAC.

Athletics/Activities Eligibility

1. Students are ineligible for every school sponsored activity when they receive a failing progress report or report card in any two (2) subjects.
2. The “F” list will be created two days following the due date of progress reports or quarter grades. Ineligibility begins two days later. Students will be notified of ineligibility as soon as possible.
3. Ineligibility remains in effect for at least one week. Afterwards, the student may become eligible again if satisfactory (passing) work is being done in all but one class. Coaches/sponsors will be notified of any student who remains ineligible. Students who remain ineligible will do so for an additional week.
4. Unless away from school on a TEC retreat or school sponsored activity or a prearranged absence, students will be ineligible to participate in the day’s activities if not in attendance of school for a minimum of one-half day. Exceptions to this rule might include funerals, college visits, etc.
5. Students who have an unexcused absence (skip class) will be ineligible to participate in that day’s activities.
6. See the Discipline Policies and Procedures section of the handbook for Pius’ Alcohol and Illegal Drug Policy regarding eligibility.

Code of Behavior for School Activities

1. Students and adults must represent Pius in a manner “worthy of the gospel of Christ” (*Philippians* 1:27) by showing courtesy and respect toward everyone while at home or away events.
2. Students and adults must respect all decisions of referees, coaches, and judges, and observe all other rules concerning school sponsored events.
3. Any student who is asked to leave a school event due to inappropriate behavior is subject to suspension from future school activities.
4. Proper attire (shirt, shoes, etc.) must be worn to all activities. Students are asked to follow the informal dance policy dress code.

CLUBS AND ORGANIZATIONS

Art Club - Members belong to the National Art Society and take part in activities to bring about the importance of art in our society; that is, the things they see and feel, and interpreting their emotions, feelings and insights through a variety of visual ways.

Bowling Club - The Pius X Bowling Club competes in class B of the Nebraska High School Bowling Federation. The Thunderbolts field 4 teams (varsity boys, varsity girls, JV boys and JV girls) during the season which begins in November and runs through the second week in February. The Pius X bowlers have become one of the top teams in the state recently, winning a State Championship in 2009 and qualifying for the State Tournament numerous times.

Chess Club - Chess club meets weekly to play chess, plan tournaments and learn strategy. Many students play chess every night after school. We usually take one trip per year to meet another school chess club and play a tournament.

Club World Aid - Students in Club World Aid promote awareness of problems in our world and find ways to help.

Fellowship of Christian Teens (FCT) - FCT is made up of students who want to take ownership of their faith and grow closer to God through prayer, music, speakers, activities, and especially the support of their peers. Meetings vary from speakers and reflections, to games, skits, and discussions.

J. Walkers – J. Walkers includes students who are willing to walk in the footsteps of Jesus and strive to help others do the same. The main focus is the spiritual formation of the Pius student body as well as the faculty and staff. Some activities include planning prayer services, daily prayer and more!

Key Club - This club is a service organization for high school students. Key Club is sponsored by a local Kiwanis Club composed of the leading business and professional men of the community. The club develops initiative, leadership ability, and good citizenship practices. There are District and International levels of Key Club that allow members to have the opportunity to relate to teenagers all across North America.

Landscaping Club - The mission is to promote, encourage, foster and cultivate interest in garden floriculture, to encourage community beautification, and to assist in projects to benefit the exterior of Pius X High School.

Literature Club - Literature club meets twice a month to discuss interesting literature. Members elect officers and do a service project each year in conjunction with the Paige One reading competition.

Math Club - The Pius X Math Club brings students from all grades together and develops skills based on problem solving and competition. We focus our attention on competitions held at UNL, Doane College and area high schools. We also share knowledge and talent by helping with local Mathcounts programs, serving as small group leaders for the elementary-aged participants.

National Honor Society - This is an honor granted to students who have demonstrated superior academic achievement. Eligibility is based on a cumulative grade point average of 3.75 and above, outstanding conduct, and the completion of leadership hours and service projects. NHS is open to eligible sophomores, juniors and seniors only.

Outdoors Club - The Outdoors Club promotes alfresco activities and helps to gain interest in such activities as hiking, backpacking and mountain biking. This club hopes to promote and stimulate interest in outdoor activities.

Pro-Life Club - This club is open to all students and promotes discussions and activities that are focused on the defense of human life in all its stages. Students meet once a week, pray daily and plan pro-life activities for Pius students.

Recycling Club - This club promotes environmental awareness through recycling and other projects.

Science Club - The Science Club promotes interesting and meaningful activities which relate to science, but go beyond the classroom experience.

Schoenstatt (Girls) – Schoenstatt is a Catholic lay movement that strives to live the Gospel through the example and guidance of Mary. Students seeking a more intense and vibrant relationship with Christ are encouraged to join.

SOADA (Students Organized Against Drugs and Alcohol) - As a group we provide a drug/alcohol free environment for students who wish to abstain; support for students who choose an alcohol free environment; and education regarding the effects of alcohol and drugs. Any student is welcome to join.

Student Council - The purpose of Student Council is to develop good citizenship attitudes through the practice of respect for authority, good leadership and assuming responsibilities. Members of Student Council represent the student body by upholding school traditions and through personal conduct.

Thespians/Pius Players - Pius X offers a full-length dramatic play, a full-length musical and many miscellaneous productions and activities throughout the school year. Experience is offered in acting and technical areas.

LOCKERS AND LOCKS

Lockers are the property of Pius X High School, but students are responsible for keeping their assigned locker free from vandalism or other damage. Writing on lockers is prohibited. Damage or writing that needs special cleaning is the responsibility of the student. Any student whose locker is vandalized must report the incident immediately to the administration in order to avoid being charged for the damage. Students are responsible for all books and other supplies issued by the school. The school requires that locks be used by all students to prevent theft. Money or valuables may be checked in at the main office for maximum security, but the school cannot be held accountable for the loss of money or valuables left in the school. Lockers are to be kept clean and no inappropriate pictures or signs are allowed. Locker room lockers may be checked out and assigned by the Athletic or Physical Education departments.

PIUS X ADMINISTRATION RESERVES THE RIGHT TO SEARCH LOCKERS AT ANY TIME. LOCKS THAT CANNOT BE OPENED WILL BE CUT OFF.

BACKPACKS/BAGS

Students are allowed to carry backpacks during the school day. However, students should be aware that heavy, full backpacks can present certain safety risks. When possible, minimize the amount of books and materials you carry from class to class. Backpacks should not be taken to the lunchroom and should be stored underneath desks or another designated location when in a classroom. Pius X Administration reserves the right to search any backpack.

STUDENT PARKING

Parking on Pius property is a privilege reserved for 11th and 12th graders only, but, because of space, is not guaranteed. Spaces are randomly assigned every fall in the following order: (1) carpooling seniors, (2) individual seniors, (3) carpooling juniors, and (4) individual juniors. Regulations associated with this privilege are as follows:

1. Any car which will be parked on Pius X property must be registered in the main office.
2. There is a registration/maintenance fee and is refundable if a space is not available or a student chooses not to drive within the first two weeks of the fall semester.
3. Registration is an online process through the Pius X webpage. When registering all students must include each automobile's license number, make, model, and color or he/she may be ineligible for a spot. Registration begins on the first Monday of August, and will continue thru Friday.
4. Parking is allowed only between the yellow lines in the parking lot in the assigned spot.
5. No parking is allowed in driveways, next to the L/PAC, or in any roadways. This includes in front of school and in the designated walkways through the parking lot.
6. Students may not park in faculty stalls from 7:00 a.m. until 4:00 p.m.
7. Students who are unable to park in their assigned spot for whatever reason (spot is occupied by another car, there is snow in the stall, or other reason), must notify the office. Such students will be asked to temporarily park in another location until the assigned spot becomes available again. This may include being asked to park off campus until a suitable solution can be reached.

VIOLATION OF PARKING RULES WILL RESULT IN CAR IMMOBILIZATION AND A \$20.00 FINE. A SECOND OFFENSE COULD RESULT IN LOSS OF PARKING PRIVILEGES FOR THE REMAINDER OF THE SCHOOL YEAR. CARS WILL REMAIN IMMOBILIZED UNTIL THE PARKING FINE IS PAID.

PIUS OFFICIALS RESERVE THE RIGHT TO SEARCH ANY CAR PARKED ON CAMPUS, INCLUDING ORGANIZED NARCOTICS SEARCHES.

ALL ACCIDENTS, MINOR SCRAPES, AND BUMPS MUST BE REPORTED TO THE OFFICE.

SINCE HAVING A PARKING SPACE IS A PRIVILEGE, STUDENTS WITH EXCESSIVE DISCIPLINE ISSUES COULD LOSE THIS PRIVILEGE.

SCHOOL ATTENDANCE

Regular attendance at school is an essential ingredient for each student in achieving his/her full potential. Pius is committed to teaching students responsibility in terms of regular attendance, which is important in every career. Excessive absence is detrimental to a student's progress at school.

Students are expected to attend school on all days the school is open for instruction. While in school, students are to be in their assigned class or the commons during lunch. Permission to be outside of an assigned area is to be granted by a Pius X faculty/staff member and students are expected to have a pass. A student that is found outside of his/her assigned area may earn demerits or a detention. There are, of course, reasons why perfect attendance may not be possible for a particular student:

- Absences due to illness, hospitalization, treatment and similar reasons (i.e. medical appointments)
- A school-sponsored activity
- A prearranged absence (i.e. family trip, college visit, funeral)

Ten Absence Rule

Ten (10) absences from a course in any one semester will result in loss of credit for that semester course.⁶ If extenuating circumstances require special consideration, a student may file a *Student Absence Exception Form* which will be considered by the Administrative Council. ***This form must be filed within 10 school days of the notification of loss of credit for the class.***

Absences due to illness, hospitalization, treatment and similar reasons (i.e. medical appointments) will be considered by the review committee if:

1. The office is notified of such illness, hospitalization, treatment, and similar excuse by the parent/guardian (in writing or by phone) within 24 hours of such absence; and,
2. The student satisfactorily completes make-up work for missed classes at the rate of no more than 2 days for each day missed; and
3. The student obtains a medical excuse from a physician's office, school nurse or other medical practitioner stating the student was absent for medical reason.

Parents and students will be notified by the school, in writing, after the fifth absence. On the eighth absence, a second letter will be sent to the home. Pius asks parents to call school between 7:00 a.m. and 9:00 a.m. to report a student who will be absent that day. Teachers can have homework assignments available at the end of the school day only after the 2nd day of absence if it is requested in the morning by a call to the school office. Please notify the secretary when you call that you would like the homework assignments collected in the main office.

⁶ Student absences due to a school-sponsored activity or TEC retreat do not count toward the 10 absence total.

Truancy

Nebraska law 79-201 states “a child is of mandatory attendance age if the child (i) will reach six years of age prior to January 1 of the then-current school year, (ii) did not reach sixteen years of age prior to July 16, 2004, and (iii) has not reached eighteen years of age.” Pius X will follow diocesan policy and state law when dealing with truancy from school.

Pre-Arranged Absences

Attendance at school is essential to a complete education. Pius X discourages extended trips during the school year and will count them toward the “Ten Absence” total. When combined with other absences, these excursions could lead to a loss of credit and have an adverse effect on learning. Nevertheless, any pre-arranged absence, such as a family trip, requires:

1. Completing a Parent Approved absence form, signed by the parent(s).
2. If approved, the student must use the parent-approved absence form to notify all of his/her teachers. Teachers must sign this form and acceptable arrangements for making up any work missed as a result of the absence must be made.
3. The signed absence form is detached and turned into the attendance secretary **BEFORE** the absence begins.
4. The Administration reserves the right to deny credit for these types of absences.

College visits also count toward the “Ten Absence” rule and should be scheduled on non-school days or weekends if they are going to take the student beyond 10 absences.

Early Dismissal from School

If it is necessary for a student to be dismissed early, parents must send a note to the office stating the time and the reason for the student’s absence. All students, except those with senior attendance privilege, are to sign out in the main office when leaving the building under any early dismissal arrangements.

Tardy to School

Students who are late to school must check in at the Main Office and are subject to consequences including, but not limited to, demerits and/or detentions.

Senior Attendance Privilege (SAP)

Eligible⁷ seniors are granted an attendance privilege which permits them to leave campus during their lunch period or when they do not have a scheduled class. However, seniors who choose not to leave campus during those times are required to remain in the Commons, the Media Center, or another area designated by the Administration. Students may not loiter in the halls, the parking lots, or others areas during unscheduled time. ***SAP is always suspended during mandatory assemblies (all-school Masses, prayer services, etc.), and students are required to be in attendance, even if the period before or after the event is unscheduled.***

Students can lose SAP due to the following:

1. Skipping class or mandatory activities.
2. Failing grades at progress report and/or report card time or through weekly reports. A Friday senior “F” report will be required from each teacher (until all grades are passing).
3. Any senior on an Administrative Behavior Contract. (Duration of loss is contingent on intensity, frequency, and duration of problem behaviors).
4. Any senior that has missed a detention will lose SAP until all detentions have been made up.
5. Students who receive excessive detentions during the 4th quarter of their junior year may lose SAP for two weeks at the beginning of their senior year. Leaving campus while the privilege is suspended may lead to a loss of more privileges, as well as detention, administrative contract and/or days added to the attendance restriction.

Loss of SAP for any of the above will result in the student being placed in an assigned study hall. Student will not be allowed to leave the building for any reason and lunch will be eaten in the Commons. **The administration reserves the right to decide each case on its own merits.**

Unexcused Absence

Students who are absent without parent approval are considered unexcused. Students will receive zeros for work due or missed while unexcused and detentions will be assigned. A full day of unexcused absence earns 4 detentions and may also earn a loss of privileges and/or an administrative contract.

⁷SAP eligibility is based on academic progress and behavioral maturity and may be revoked at any time by the Administration.

RETREAT POLICY

Purpose of Pius X High School Retreats

We believe that the practice of making an annual retreat has many benefits for the one who aims to grow in holiness. While priests of our diocese are required to make an annual retreat, the lay faithful are strongly encouraged to do the same. Retreats offer a strong opportunity for spiritual formation as we step away from the busyness of our daily lives and pause to listen to God's voice. At Pius, our retreats also offer an opportunity to grow in fellowship with the Pius community.

Retreat Requirement

Every Pius X High School student is required to attend at least one retreat every year. If a student is not enrolled at the time the retreat is offered, he or she will be responsible for making up that year's retreat.

Missed Retreat Policy

A student who misses the class retreat is required to attend another retreat or attend an equivalent event. The minimum requirement is 6 hours of a retreat experience. The variety of options to satisfy this requirement include:

1. Diocesan Retreats
 - a. TEC (for Juniors & Seniors)
 - b. QUEST (for Freshmen & Sophomores)
 - c. Wheat/Oat crew for TEC/QUEST
2. Parish Mission Trips
3. Diocesan Sponsored Conferences
4. Totus Tuus
 - a. Student must attend as a participant, not a helper
5. Other Pius X High School Retreats
 - a. FCT Retreat
6. Godteens Retreats

Options that do not count:

1. Praying a Holy Hour
2. Being on the Diocesan Retreat Team

Communication Timeline

1. August-September
 - a. Letter to parents of students who missed a retreat during previous school year
 - i. Options will be given to make up retreat*
2. March-April
 - a. Letter to parents of students who missed a retreat during current school year
 - i. Options will be given to make up retreat*
3. Graduation
 - a. If a senior is still in need of making up a retreat, the Campus Minister will call their parents by the end of March and notify them of their options for completing their retreat requirement.
 - b. An action plan may be made at that time
 - c. If the retreat requirement has not been fulfilled prior to graduation, the student may not participate in the ceremony.
 - d. Seniors will be awarded their high school diploma after the retreat requirement has been fulfilled.

* Retreats can only be made up during the year in which the student missed or the following year. For example, if a student misses their senior retreat, attending a TEC during their junior year does not count. However, if a student attends a TEC in June prior to their senior year, it would count since the student is considered a senior after completion of their junior year.

Exception Clause

We acknowledge that there may be exceptions to this policy. The Administrative Team along with the Campus Minister will evaluate exceptions as needed.

PIUS X NUTRITION – FOOD-SERVICE PROGRAM

Pius X High School participates in the National School Lunch program. This is a federally assisted meal program administered by the U.S. Department of Agriculture and monitored by the State Food and Nutrition Services Department. Schools that take part in the lunch program receive cash reimbursement for each meal that meets the minimum nutrition standards and receive commodity assistance from the USDA for each reimbursable meal served. Free and reduced-cost meals are offered to eligible children. Forms are available on the Pius X website, under “Lunch Program”. Packets are mailed each summer to school families with all of the information needed for the coming school year, including application forms.

Breakfast

Breakfast is available for all students beginning at 7:15 a.m. until 1st period begins. Seniors can continue to purchase ala-carte items until 10:00 a.m. On Tuesdays and Thursdays, a hot entrée choice is offered in addition to ala-carte offerings.

Lunch

Students are assigned a lunch opportunity during 5th period daily. Normally 2 entrée choices and a salad bar, and Peanut butter and jelly sandwiches are available.

Offer vs Serve

Under this concept students are offered all 5 food components but may choose only 3 or 4 and the meal will qualify. Choosing 3, 4 or 5 components has no impact on the price a student pays for lunch. The entire meal is the best value.

The components that are required to be offered:

- Meat and meat alternate
- Grains/Breads
- Fruits and Vegetables
- Milk

Meatless Fridays

The Nutrition program offers meat-free meals on Fridays through the school year. This practice is viewed as a way that we can make a sacrifice together as a school community and help the students, faculty and staff to remember the sacrifice Jesus made for all of us on Good Friday.

Theme meals

Every opportunity is used to celebrate with food and music. Examples of events to celebrate: Halloween, Saints’ Feast days, Thanksgiving, Christmas, Chinese New Years, Valentines day, St. Patrick’s day, Cinco de Mayo. This list is not inclusive and subject to change.

Menu Changes

We reserve the right to change the menu based on substitutions, quality, prices, weather conditions or other variables.

Special Diets

The department director is a registered dietitian and qualified to write and/or purchase special diet foods as needed. Every effort will be made to meet students’ needs. Carbohydrate counts are calculated on each month’s lunch menu and are available on the Pius website. Students are welcome to contact the Food-service director as needed for special request or concerns.

Paying for Meals

Students will use their picture identification card to pay for their meals. Each student has an account linked to the bar code on their ID card. Money can be added to the account via the kiosk machine in the commons, or through the mylunchmoney.com site. There is no charge to deposit money via the kiosk, which accepts cash and coins only. There is a fee for every deposit made on the mylunchmoney.com site. If your family is going to deposit small amounts of money into their accounts, we recommend the kiosk. Whichever method is used, the account history can be tracked on mylunchmoney.com and we recommend that all families sign up for a mylunchmoney.com account to track your student’s transactions.

NONDISCRIMINATION STATEMENT

In accordance with Federal law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, age or disability.

To file a complaint of discrimination, write USDA, Director, Office of Civil Rights, 1400 Independence Avenue, S.W., Washington, D.C., 20250-9410, or call (800) 795-3272 (voice) or (202) 720-6382. (TTY). USDA is an equal opportunity provider and employer.

This institution is an equal opportunity provider.

DRESS AT SCHOOL

The Pius X uniform dress code emphasizes self-esteem along with respect for others and for the learning process, which is our shared responsibility. In accord with our educational goals, Pius requires that students take reasonable care of their daily appearance. This helps develop positive habits and good attitudes toward self and the social environment.

Uniform Dress Code Policy

The purpose of a uniform dress code in a school is to help the students feel good about themselves and their environment. School is a place for learning, and we expect students to come to school dressed for the business of learning. We hope that being neatly dressed will help our students gain confidence in themselves and their ability. All uniform clothing must be purchased from the Pius X uniform shop or the Dennis Uniform Company(www.dennisuniform.com school code PPK).

General Appearance

We are “temples of the Holy Spirit, God dwelling within.” Our appearance should reflect this conviction.

- All clothing should be neat and clean.
- All students should be neatly groomed.
- Boys MUST BE clean-shaven.
- Hair on boys should not reach below the collar or the sides extend below the middle of the ear. Sideburns may not extend below the middle of the ear.
- Judgment on any extreme or faddish hair styles are at the discretion of the Administration.
- Visible tattoos are not permitted.
- Excessive jewelry, make-up, visible writing on the body or body piercing is not permitted.
- Nose, tongue, eyebrow rings, etc. are not acceptable. Band-Aids cannot be used to cover up these types of rings.
- Earrings or earring plugs (gauges) on boys are not acceptable. Gauges on girls are not acceptable.
- Wallet chains are unacceptable.
- All shorts, skorts and skirts must extend below the fingertips when standing erect and hand, arm and fingers are fully extended and shoulders lowered. Hemming shorts and skorts is not recommended.

Shirts

Polo-Banded bottom only (white, navy, forest green). Any long sleeved shirts worn under the polo can be any color as long as they are one solid color and free of lettering or advertisements. Shirts worn under the polo must not stick out below the banded bottom. Embroidered Pius X logos are acceptable.

Sweaters - green or navy, crewneck or v-neck cardigan sweater can be purchased through the Dennis Uniform Company

Sweatshirt - only green and gray sweatshirts sold at the Pius X uniform shop are allowed.

Fleece jacket – only black fleece jacket sold at the Pius X uniform shop is allowed

Skirts and Skorts

Only the approved Dennis Uniform khaki and navy skorts and khaki calf-length skirt are allowed and must be purchased through the Dennis Uniform Company. Skorts and skirts may not be rolled down at the waist.

Tights may be worn under skirts and skorts. Fishnet style tights are not allowed.

Shorts, Slacks and Capris

- A belt must be worn at all times.
- Cutting or slitting the side hem is not acceptable.
- Frayed bottoms are not acceptable.
- Shorts may not be rolled down at the waist.
- Tights may be worn under shorts. Fishnet style tights are not allowed.

Footwear

- Tennis shoes or dress shoes are allowed.
- Sandals must be dress-style only. No sports sandals, thongs or flip-flops are allowed.
- Socks must be worn at all times.

Jackets/Coats/Hats

Jackets, coats, hooded sweatshirts, non-uniform sweatshirts and hats are not to be worn in the classroom/building. Students may purchase an embroidered black fleece from the Pius uniform shop that can be worn throughout the day. A uniform polo must be worn underneath the fleece jacket.

Spirit Day/Week

To celebrate special days or support our athletics, Pius X students will occasionally celebrate with spirit days throughout the school year. There are two weeks, Homecoming Week and Catholic Schools Week, when students are permitted to be out of uniform if they choose to participate according to each day’s stated guidelines. The dress code during these weeks will be announced and expected to be followed, keeping in mind that for issues of modesty there is ALWAYS a minimum expectation of following the guidelines outlined in our policy for dress at informal dances.

Uniform Violation Procedures

Violations of the dress code may result in demerits, loss of privileges, detentions, and/or behavior contract. At the discretion of the administration, students who are not in compliance may also be required to remain in the office until the problem can be rectified. The following are options for a student that has been sent to the office for a uniform violation not immediately correctable:

1. The student may contact someone to bring appropriate clothing, or a parent may give permission to a school official for the student to drive home to fix the infraction.
2. The student may borrow appropriate clothing from another student without interrupting a class (during passing period). If this occurs during a passing period, the student must return to the office prior to going to the next class.
3. At that moment, students will not be able to purchase appropriate clothing from the uniform shop during school. Allowing this puts an undue burden on families who do not have as much financial means as others.

*** Our goal is to return the student to class as quickly as possible; however, the time that is missed cannot be made up. We feel that it is a conscious decision for a student to be in uniform. By choosing to not be in uniform, the student has consciously decided to not be able to be in class; because this becomes an unexcused absence, a student may receive a detention.

T-SHIRT AND POSTER APPROVAL POLICY

Any T-shirt or any article of clothing which bears a Pius X logo or the school name or school mascot, must be approved in writing by an Administrator before it may be produced or worn at any Pius X event or in school. Any sports, clubs or other groups desiring to make a new T-shirt or other article of clothing must comply with this policy.

Any poster which is to be displayed in the school must be approved by the sponsor of the club or group, or by an Administrator before it can be placed anywhere in the building. The poster must be initialed by the sponsor or an Administrator or it will be removed. Posters should be limited to no more than 20 throughout the school.

SCHOOL DANCES

Throughout the school year, Pius X High School will host dances for students. These dances may range from informal (sweat dance), to formal (Prom). These events are intended to be a safe, modest, and moral place for our students to have fun. Any student that arrives more than thirty minutes after the start time of a dance may be submitted to a breathalyzer. If a student wishes to leave earlier than thirty minutes prior to the end time of a dance, an administrator or police officer at the dance must speak to a parent or guardian.

Dress at Formal and Semi-Formal Dances

In keeping with our mission, Pius provides the following dress policy for dress at formal dances. This policy supports the formal/semi-formal atmosphere and promotes modesty:

Ladies:

- No excessively tight clothing may be worn.
- Neckline must be modest and reveal no cleavage. The entire breast area must be completely covered with solid fabric including the space between the breasts. (Hints: Ensuring that there is solid material from the top crease of the armpit and lower will ensure compliance. Straps are not required, but on some dress styles, they really help a dress not to shift downward and become out of compliance.) Midriff must be covered completely (mesh or sheer material is not acceptable).
- No open backs or sides. Solid material must cover the sides of the body and entire back from the bottom of the shoulder blades and lower.
- The hemline or the highest point of a slit in the dress at the bottom must extend below the fingertips when standing erect with hand, arm and fingers fully extended and shoulders lowered.
- Students must be in dress compliance throughout the entire evening. (Hint: The tape that is sold to adhere a dress/top to the skin does not work. Within one or two dances, the perspiration removes the hold of the tape.)
- Leggings and tights are an accessory and not considered outer apparel.

Gentlemen:

- Button-down shirt with collar or a sweater is required.
- No excessively tight clothing may be worn.
- Dress slacks and shoes are required.
- No jeans or shorts are allowed.
- Tuxedos are customary for Prom; however, they are not required.

Students coming to the dance not within the stated policy will be assisted, if they approve, with pins and fabric. Once the fix is made, the student will need to sit in the room for fifteen minutes prior to being allowed into the dance. If a fix is not possible or if students do not want to be assisted, the student may choose to leave the dance (parents will be called), or parents may bring a new outfit that is within the policy. Students may not enter the dance until they are in full compliance.

Pius students who invite guests from other schools ARE RESPONSIBLE for sharing the policy and ensuring their guest is in compliance.

Dress at Informal Dances

- No excessively tight clothing
- Neckline must be modest and reveal no cleavage. The entire breast area must be completely covered with solid fabric including the space between the breasts. (Hints: Ensuring that there is solid material from the top crease of the armpit and lower will ensure compliance. Straps are not required, but on some dress styles, they really help a dress not to shift downward and become out of compliance.)
- Midriff must be covered at all times
- Skirts and shorts must not be too tight. The highest point of the bottom of the shorts/skirt must extend below the fingertips when standing erect and hand, arm and fingers are fully extended and shoulders lowered. Running shorts generally do not meet this requirement.
- The following are unacceptable:
 - Short Shorts-same rule as skirts
 - Undershirt tank tops
 - Halter tops or strapless tops
 - Underwear cannot be showing
 - Inappropriate graphics or words
 - Hats
 - Cut out/off shirts

Appropriate Dance Policy

Students dancing outside of the acceptable policy outlined below will be brought out of the dance for re-teaching. The second offense will result in the student leaving the dance and parents will be called. Students who are asked to leave a dance may not be allowed to attend the next school dance.

Appropriate Dance is as follows:

1. Partners facing one another during a slow dance may be touching only above the waist.
2. Arms around the partner must be at waist level or above
3. Partners facing the same direction may not be touching at all.
4. Sexually suggestive movements are unacceptable.

Students taken to the re-teaching room for inappropriate dancing will have to stay in the room for FIFTEEN minutes before being allowed to go back to the dance. If a student is taken to the re-teaching room more than once, he or she must leave the dance immediately; parents will be called.

THE ADMINISTRATION RESERVES THE RIGHT TO MAKE DISCRETIONARY JUDGMENTS REGARDING THE APPROPRIATENESS OF STUDENT DRESS, HAIR, FASHION, AND DANCE NOT EXPLICITLY COVERED BY THE UNIFORM OR FORMAL DANCE DRESS CODES.

REPEAT OFFENDERS OF EITHER THE DANCE OR DRESS POLICY MAY BE SUBJECT TO SCHOOL CONSEQUENCES SUCH AS DETENTION.

DISCIPLINE POLICIES AND PROCEDURES

The discipline policy of Pius X High School aims at forming the character of young people so they are equipped to conduct themselves - both in school and throughout life - in a manner “worthy of the gospel of Christ” (*Philippians 1:27*). To accomplish this goal, Pius focuses on the development of positive relationships and on teaching and modeling behaviors that are rooted in the Gospel along with the many social skills necessary for developing and sustaining a well-ordered and prosperous society.

To maintain order, protect the rights of individuals, and attain the common good, Pius X also prohibits certain behaviors. These include any actions that endanger (or threaten to endanger) the spiritual, moral or physical welfare of anyone in the school community, frustrate (or have the potential to frustrate) the learning process, or offend the dignity and value of the human person. To deter improper behaviors or redress the disorders introduced by them, Pius has established the following regulations.

DEMERITS

All students are issued and required to carry a demerit card and to present it to any staff member upon request.⁸ Generally, demerits are a consequence for minor violations of school policy that nevertheless hinder the effectiveness of instruction and/or the good order of the school community. The accumulation of demerits may lead to the loss of privileges, an office referral, or other disciplinary action, including being placed on a behavior contract. Nevertheless, every 5th demerit always results in a detention. Minor violations include but are not limited to:

- Lying (other than fraud, forgery, cheating, or plagiarism)
- Inappropriate behavior⁹
- Inappropriate display of affection
- Tardy to school or to class
- Dress code/grooming violations
- Food/gum/pop in classrooms or halls
- Littering
- In the hall without authorization

LOSS OF PRIVILEGES

A loss of privileges may be earned at the discretion of the administration¹⁰ or when a student is placed on a behavior contract. Some privileges include but are not limited to: attending and/or participating in school activities (dances, field trips, athletic events, plays, clubs, etc.), self-directed study halls,¹¹ open campus,¹² off periods,¹³ and parking spaces.¹⁴ Attempting to exercise lost privileges is grounds for a behavior contract or dismissal.

DETENTION

When receiving a 5th demerit or exhibiting behaviors that result in an automatic detention (see below), students must report to the detention room at 7:20 a.m. on the following school day and remain until dismissed by the detention supervisor. Failing to report or arriving late to detention will lead to additional detention days, the loss of privileges, office referrals, and/or other disciplinary action, including being placed on a behavior contract.

Expectations of Students in Detention

During the detention period, students will be expected to work on school related assignments and/or assignments given by the detention supervisor, an administrator, or the staff member who issues the detention.

Successful Completion of Detention

The detention supervisor will determine if the detention period was successfully completed based on the student’s acceptance of the consequence itself, time on task, and personal demeanor. If the supervisor judges that the period was unsuccessful, additional days may be added as well as other consequences, including an office referral, the loss of privileges, and/or being placed on an administrative contract.

Automatic Detention

Behaviors resulting in an automatic detention (regular or administrative) include but are not limited to:

1. The inability or refusal to present a demerit card to any staff member upon request.
2. Altering, forging, or deliberately defacing a demerit card.
3. Skipping or attempting to skip a mandatory activity (class, assembly, etc.)
4. Disrespect or insubordination to any school authority.
5. Vandalism or reckless behavior that damages (or has the potential to damage) property at school or at school sponsored events. If applicable, the student will be expected to handle repayment, repair, or the replacement of said property (serious incidents could result in more serious consequences including, but not limited to, out-of school suspension, administrative contract, or dismissal).

⁸ To prevent fraud, the inability to present a demerit card will result in an automatic detention. However, if the card is presented on the day the detention is served, the demerit will be issued and the detention will not be recorded.

⁹ Inappropriate behavior usually involves a failure to practice a social skill, e.g., not following instructions, disagreeing inappropriately, failure to accept a criticism or consequence, arguing, etc. Teachers are empowered to set the standards of appropriate behavior for any student under their supervision.

¹⁰ Teachers are empowered to revoke privileges connected with their own classrooms.

¹¹ Currently, students are permitted to study the subject of their choice during study hall. A loss of this privilege would require the student to complete work assigned by the administration and/or restrict them from leaving study hall for any reason.

¹² Seniors are currently permitted to leave campus during their off periods and at lunch. A loss of this privilege would restrict them from leaving school grounds until the end of the day or arriving later than first period if they have that period off

¹³ Seniors are currently permitted to have off periods provided they have met their credit requirements for graduation. A loss of this privilege would place the student in a study hall or require them to enroll in another class.

¹⁴ Parking on campus is a privilege and may be revoked. Loss of the privilege would prohibit students from parking on school grounds.

6. Inappropriate behavior during events or activities in which Pius X is officially involved
7. Possession or circulation of indecent literature on school premises or at school sponsored events
8. Reckless driving on school property or at school sponsored events (could also result in loss of parking privileges)
9. Smoking or possession of tobacco products (regardless of age) on school grounds or at school sponsored events (violation of this policy also results in a \$20 fine)
10. Forgery and/or illegal possession of school forms
11. Leaving the building or school premises without authorization (Only seniors are free to leave the building at lunch or on an off period without obtaining permission from the office).
12. Rough-housing (serious incidents could result in out-of-school suspension or dismissal)
13. Cheating on exams and/or plagiarism (these actions will also result in a zero (0) for the work in question)

OFFICE REFERRALS

It is sometimes necessary for teachers and other personnel to refer students to the office for an administrative intervention. This need is based primarily on the intensity, frequency, or duration of problem behaviors that are not being resolved through ordinary means. The consequences associated with an office referral may include but are not limited to: demerits, detentions, loss of privileges, or an administrative contract.

BEHAVIOR CONTRACTING

Regular Contracts

Behavior contracts are an effective way for teachers and other school personnel to assist students in overcoming problem behaviors or learning new skills. Agreements of this type provide a structured means of exchanging positive reinforcement between students and adults for the fulfillment of specified responsibilities. The elements of a behavior contract include but are not limited to (a) a task to be completed or a behavior to be changed, (b) the performance criteria, and (c) the consequences for successful (or unsuccessful) completion. *Teachers may establish contracts with students on their own initiative or in cooperation with the Guidance Office or the administration.*

Administrative Contracts

Students may be placed on an administrative contract automatically or at any time the administration believes the intensity, frequency, and duration of certain behaviors seriously threaten the student's well-being, the well-being of others, or the institution's ability to fulfill its mission. *Administrative contracts signal to parents and students that a serious situation has arisen and, if repeated or prolonged, may result in dismissal.*

When contracting is warranted, the student and his/her parents will be informed, and the precise conditions of the agreement will be made clear. Contracts may differ from student to student with regard to (a) the loss of privileges, (b) the length of the contractual period, (c) the specific behaviors that must be corrected, (d) the specific skills the student needs to master and practice, (e) the consequences for fulfilling (or not fulfilling) the contract, and (f) the number of merits to be earned (see "On Card" below).

"On Card"

As part of an administrative contract, students may be placed "on card," during which time demerits acquire a point value and the student has the opportunity to earn merits. Each merit is worth 50 points and each demerit is worth (-100). Merits are consequences for appropriate behavior that include but are not limited to: avoiding or correcting a target behavior, volunteering, performing acts of charity, and meeting expectations (e.g., following instructions, completing assignments, participating in class, accepting feedback, etc.). Merits may also be used to cancel out demerits during the contractual period, provided the overriding merit is given by the same staff member who issued the demerit, and the merit reflects an improvement in the target behavior. Hence, a merit point for proper dress would not cancel out a demerit for being tardy. Merit points may be earned at school and at school sponsored events.

To go "off card" and return to regular status, students must adhere to all the stipulations of their contract and accumulate a specified amount of merit points. To track merits and demerits during the contract period, the student will be given a card that replaces the regular demerit card. It should be collected by the student every morning and returned at the end of each day. Failure to collect the card in the morning may prevent the student from earning any merits that day. Failure to return it at the end of the day may result in the loss of merits earned, as well as additional days added to the contractual period.

While on administrative contract, the inability or refusal to present the card when earning a demerit will result in an automatic detention on the following school day (7:20-8:00 a.m.). If the student can produce the card at detention, the demerit will be recorded and the detention will not accumulate.

SUSPENSIONS AND DISMISSAL

Pius X believes that every student has the right to a Catholic education and, within due limits, will work diligently to keep students in school, and help them achieve success. There are times, however, when student behavior reaches an intensity, frequency, or duration level that justifies suspension or dismissal.

Types of Suspension

1. In-Office Suspension (IOS)

IOS results when a student is referred to the office (see “Office Referral” above) because of problem behavior that is not being corrected through ordinary means. The amount of time spent in IOS depends upon the availability of the administrator to meet with the student and the willingness of the student to cooperate and return to class. In keeping with the Ten Absences Rule (see p. 27), absence from classes during this period because of non-cooperation could contribute to loss of credit.

2. In-School Suspension (ISS)

ISS keeps a student in the building but out of the general population for a period of time, usually one or more days. This period is offered to the student so that he/she may concentrate on correcting problem behavior(s) as well as learn basic and advanced social skills. While in ISS, the student is expected to cooperate fully with the ISS supervisor and complete any work he/she is assigned. In general, ISS is not a time to catch up on school work, but students may take exams and, with the permission of the supervisor, complete academic assignments and/or study for a period of time. ISS begins at 8:15 a.m. and ends when the student is released by the ISS supervisor (usually 3:20 p.m.). Detentions may also be issued.

The student is responsible for collecting information about the work done in each of his/her classes during the suspension period. This information may be gathered from teachers the day before, the morning of, or after release from ISS on the suspension day(s). The student remains obligated to complete any homework assignments given on the day(s) he/she is suspended as well as turn in any assignments that have a due date during the suspension period. Student will receive full credit for work turned in on time. In keeping with the Ten Absences Rule (p. 27), absence from classes during this period because of non-cooperation, could result in loss of credit.

3. Out-of-School Suspension (OSS)

OSS takes a student out of school for one or more school days. The number of days the student is suspended will be determined by the administration and based on the intensity, frequency, or duration of the problem behavior(s). During the suspension period, the student will lose credit totaling 40% for any tests, quizzes, projects and any homework assignments due the day(s) he or she is out of school. The student will be expected to turn in homework and projects when they return, and should make up the quizzes and tests upon returning.

Due to their intensity, the following behaviors will always result in OSS and in some cases, could call for dismissal:

1. Theft
2. Encouraging, provoking, planning, or participating in a fight on school grounds or at school sponsored events
3. Violating the Pius X Alcohol and Illegal Drug Policy.

Expulsion

A decision to expel is made by the Administrative Team and is based on the student’s success while on an administrative contract or specific behaviors of which the intensity, frequency, or duration can no longer be tolerated. Expulsion means that the student must leave Pius for the remainder of the semester and will lose all credit for the semester during which the dismissal was necessary¹⁵. Due to their high intensity, students are subject to expulsion (without a contractual period) for the following behaviors when on school premises or at school sponsored events:

1. Possession of a loaded or unloaded firearm.
2. Causing or threatening to cause serious injury to anyone. This includes websites and personal profiles that can be accessed from any terminal on school premises.
3. Brandishing a weapon or what might be used as a weapon (e.g., chains, tools, sporting equipment, etc.)
4. Endangering the safety of others by tampering with fire extinguishers, fire alarms, or stored chemicals, as well as setting off any type of fireworks, causing a fire, explosion, or making a bomb threat. This also includes witnessing any of these actions and failing to report it to a member of the school staff.
5. Breaking and entering (any illegal entry) into the Pius X building or property.
6. Sale, distribution, or intent to distribute alcohol or other drugs. Federal law prohibits the possession, sale, or distribution of prescription medication to anyone other than the person for whom it was prescribed.
7. Theft (thefts resulting in dismissal will be reported to the proper authorities)
8. Any other behavior carried to an extreme degree of irresponsibility and disregard for the safety or well being of others in the situation

If submitted within five (5) school days of a formal dismissal, the Administrative Team will review and discuss a written appeal of the action. If still unsatisfied with the decision, an appeal can be made to the Diocesan Superintendent to render a final decision.

Students are eligible to reapply for admission. A determination of the possibility of future readmission to Pius will be made by the Administrative Team at the time of the expulsion.

¹⁵ Please note that due to Lincoln Public Schools current policy, students expelled from Pius might not be able to enroll in a LPS school until the summer following their dismissal or the next academic year.

ALCOHOL AND ILLEGAL DRUG POLICY

Consequences for the possession of Alcohol and/or Illegal Drugs.

1st offense

- 2 days of Out of School Suspension (can be reduced - see Terms and Definitions)
- 2 days of In School Suspension
- 60 calendar days of probation(see below for details).
- A School Community Intervention Program (SCIP) referral will be done.
- The student must have a professional drug/alcohol evaluation and follow the recommendations of the evaluator at the student's expense. Pius must be given a copy of the recommendation from the evaluator.
- A student involved in any Pius X Athletics or Activities will be suspended from the next competition/event.

2nd offense

- 5 days of Out of School Suspension
- A School Community Intervention Program (SCIP) referral will be done
- The student must have a professional drug/alcohol evaluation and follow the recommendations of the evaluator at the student's expense. Pius must be given a copy of the recommendation from the evaluator.
- The student is no longer allowed to participate in Pius X Athletics or Activities or be an officer in a club or organization for one calendar year from the date of the incident.

3rd offense

- Expulsion from Pius X High School.

***Pius X High School reserves the right to test students for illegal drug and/or alcohol use. Alcohol use may be tested by means of a breathalyzer unit either on school premises or at school sponsored events, and may be conducted by either a school official or a law enforcement officer. Drug-testing may be completed at any testing center deemed acceptable by the administration. Pius X High School will pay for the cost of the drug-testing if the results are negative; parents are responsible for the cost otherwise. Refusal to submit to alcohol or drug tests will be considered a positive test and will result in application of our Alcohol and Illegal Drug Policy.

Terms and Definitions

- **Possession** is defined as consuming, handling, dispensing, being in physical control of, or knowingly in the immediate presence of illegal drugs or alcohol. Any student in a situation where illegal drugs or alcohol are present and his or her parent is not, should leave the area immediately and describe the incident to a Pius X High School administrator. By leaving the situation immediately and describing it to an administrator, the student will avoid consequence. This excludes those situations when a parent knows that a child is at an appropriate gathering with adults and minors, and that only the adults are consuming alcohol. All incidents that have occurred within the last calendar year prior to reporting will be subject to this policy.
- **Tenure** of the policy extends from the date of the student's enrollment at Pius X High School until enrollment ceases due to graduation.
- **Self-Reporting** is defined as a student or parent reporting the student's violation before being approached by a school official. If the student self-reports, out-of-school-suspension (OSS) will be eliminated in the first offense and reduced by two days in the second offense.
- **Admission** is defined as a student acknowledging immediately his or her own violation after being approached by a school official. If admission is given, out-of-school-suspension will be reduced by one day in the first or second offense.
- **Probation** is defined as a time period in which a student is to reflect on making good choices about drugs and alcohol. The student is required to work with a mentor to complete tasks in the areas of reflection, retribution, reform, and recommitment.

PRESCRIPTION DRUG POLICY

Any prescription drug that a student may possess during the school day must be brought to the main office. A parent/guardian must sign a release (found in the main office) to allow the medicine to be distributed in the main office. For the safety of all students, prescription drugs are not to be kept in lockers, backpacks, or on their person.

TOBACCO POLICY

Smoking by students (regardless of age) on school premises or at school sponsored events is prohibited. Students found smoking or in possession of tobacco products of any kind will be fined \$20.00 and will earn a detention. Repeated incidents could result in further disciplinary action including, but not limited to additional detentions, loss of privileges, and being placed on an administrative contract.

THEFT POLICY

Any student caught stealing school property or the property of someone else on school premises or at school sponsored events will be subject to disciplinary action including, but not limited to, out-of-school suspension, loss of privileges, administrative contract, or dismissal. Restitution will be required and in serious cases, law enforcement will be notified.

CHEATING AND PLAGIARISM POLICY

Any student found cheating on an examination or homework assignment will earn a zero (0) for the work in question and serve a detention. Repeated incidents could lead to further disciplinary action including, but not limited to, additional detentions, loss of privileges, or behavior contracting.

Plagiarism occurs when a student attempts to pass off the work of someone else as his/her own. A student found guilty of plagiarism will earn a zero (0) for the work in question (usually a paper) and serve a detention. Repeated incidents may lead to further disciplinary action including, but not limited to, additional detentions, loss of privileges, or an administrative contract.

CELL PHONE, I-POD, AND OTHER MUSICAL DEVICES POLICY

Cell phones, i-Pods, and other musical devices are not to be used in school during regular school hours (1st through 8th periods). All such items are to be off and out of site. There are pay phones near the main entrance designated for student use. Violation of this policy will result in the cell phone, i-pod, or other musical device being confiscated and taken to the main office. A parent or legal guardian will have to come to school to retrieve the item. Continued violation of this policy could result in loss of privileges, detentions, a behavior contract, or the item being detained for a set period of time (with parent approval). Pius X administration reserves the right to view cell phone contents with cause.

FOOD AND DRINK POLICY

All food and drink are to be consumed in the school commons (cafeteria). Students that wish to bring a lunch to school should keep their lunch in their locker until their lunch period. Consuming food or drink anywhere outside of the commons may result in demerits or detention. Clear bottles containing water may be allowed in a classroom upon the discretion of the teacher.

COMPUTER USE POLICY

Pius X High School actively pursues making advanced technology and increased access to learning opportunities available to students. Internet access is available at Pius X to allow students and staff to access and use information sources from international computers and share information with others.

In accordance with Pius X High School's mission to "Restore all things in Christ", students will be held accountable for computer usage. Accessing information or using computers in any way counter to Pius X mission statement (such as accessing or providing materials to sites which include information on drug use, pornography, bigotry, hate, violence or other criminal and unacceptable behavior) is not allowed. Students doing research on controversial issues must always receive permission from their teacher and/or other Pius X staff members before using Internet sites. Students are not to access IM, social networking sites, chat or personal email.

Students are not allowed to alter computer settings or add software to hard drives without express permission from a faculty member. Unauthorized access of computer logins, directories and software (hacking) is prohibited. Students are expected to respect the privacy rights of others by accessing only their own documents. It is the user's responsibility when downloading programs to check for copyright or licensing agreements and to pay for any copyrighted software. Use of Pius X, its motto, and its logo are not to be used on any website without permission by school administrators. Negative or unjust portrayals of school or persons associated with the school, on any website (including social networking sites), may be subject to disciplinary measures. This applies to actions initiated either in or out of school.

Students are not to waste or take supplies, such as paper, printer ribbons or cartridges, toner or diskettes provided by Pius X High School. Students should print only one copy of their work on the printers.

Anything transmitted on the network is the property of the Catholic Diocese of Lincoln and may be monitored by the administration and faculty. The school administration may revoke computer privileges at any time, or pursue disciplinary or legal action against students who violate this acceptable use policy. Students may be supervised and guided in their use of the Internet, but it is the student's responsibility to use the system in accordance with the rules. The school administration and faculty will decide whether an act constitutes inappropriate use of the school computers, its network or the Internet. The administration, faculty, and staff at *Pius X High School* may deny, revoke, or suspend the computer use of any individual. The school complies with the Children's Internet Protection Act.

Any violation of Internet or computer usage may result in: demerits, detention, immediate suspension of Internet privileges and/or access to Pius X computers, parental conferences, payment of damages or other more serious disciplinary action as deemed by the Pius X Administration.

HARASSMENT/BULLYING POLICY

Based on the dignity and value of every human person and the command of Christ that we “love one another” (*John* 13:34), Pius X High School demands and fosters an environment free from any form of harassment or bullying, either verbal or written. Behaviors proscribed by this policy include but are not limited to

- Unwelcome touching
- Name-calling
- Spreading rumors
- Making threats or demeaning comments of a sexual, physical or psychological nature
- Exhibiting suggestive, sexual, psychological, or racial gestures, looks, jokes, or comments
- Pressuring of any type for money, grades, status, position, or sexual activity.

Depending on the intensity, frequency, and duration of the offense, a violation of this policy will result in serious consequences including, but not limited to, formal dismissal from Pius X High School.

1st offense

- Detention

2nd Offense

- One day of ISS

3rd Offense

- Expulsion from Pius X High School

Students who are victims of any form of harassment or bullying should report it immediately to school officials without fear of retribution.

PIUS X’S ADMINISTRATION CANNOT FORESEE ALL POSSIBLE BEHAVIORS AND WILL TAKE ACTION IN THE ABSENCE OF A SPECIFIC RULE OR CONSEQUENCE IN ORDER TO DETER OR REDRESS THE SITUATION IN THE SPIRIT OF THESE GUIDELINES. PIUS X ALSO FOLLOWS THE DIOCESAN POLICY HANDBOOK IN CASES NOT ADDRESSED IN THIS HANDBOOK.

APPENDIX A

ADMISSION POLICY TO THE UNIVERSITY OF NEBRASKA

FULL STANDING:

In order to be admitted in full standing to the University of Nebraska as an undergraduate freshman, an applicant must meet one of the following sets of conditions. All students who will be entering UNL should be a graduate of an accredited high school, having completed the following subjects:

UNITS¹⁷

English: All units must include intensive reading and writing experience. Interdisciplinary courses and course in speech and journalism may be substituted if they include reading and writing. 4

Mathematics: Must include Algebra I, Geometry, Algebra II and one additional unit that builds on a knowledge of Algebra. 4

Natural Sciences: At least two units selected from Biology, Chemistry, Physics and Earth Sciences. One of the units must include laboratory instruction. 3

Social Sciences: At least one unit of American and/or World History and one additional unit of History, American Government and/or Geography. 3

International Language: Students who are unable to take two years of Language in high school may still qualify for admission. Such students will be required to take two semesters of International language at the University of Nebraska. These students are still required to complete 16 units of academic courses for admission. 2

In addition to meeting the above core course requirements, students applying for admission to the University should:

- Be ranked in the upper one-half of their high school class or
- Have received an ACT composite score of 20 or higher or
- Have received an SAT total score of 950 or higher

Students who do not meet the above requirements for assured admission should still apply for admission. Each application will receive individual review for demonstration of potential for success at university level work.

¹⁷ A unit is the equivalent of one school year in a class, grades 9-12.

APPENDIX B

NCAA FRESHMAN ELIGIBILITY REQUIREMENTS (Quick Reference)

A freshman student entering a NCAA Division I or II institution with the intention of participating in athletics must be certified by the NCAA Clearinghouse. To do this, the following requirements must be met:

Core Courses

- Starting August 1, 2008, 16 core courses will be required for NCAA Division I only. This rule applies to any student first entering any Division I college or university on or after August 1, 2008. See the chart below for the breakdown of this 16 core-course requirement.
- 14 core courses are required in NCAA Division II. See the breakdown of core-course requirements below.

Test Scores

- Division I has a sliding scale for test score and grade-point average. The sliding scale for those requirements is shown on page two of this sheet.
- Division II has a minimum SAT score requirement of 820 or an ACT sum score of 68.
- The SAT score used for NCAA purposes includes only the critical reading and math sections. The writing section of the SAT is not used.
- The ACT score used for NCAA purposes is a sum of the four sections on the ACT: English, math, reading and science.
- All SAT and ACT scores must be reported directly to the NCAA Initial-Eligibility Clearinghouse by the testing agency. Test scores that appear on transcripts will no longer be used. When registering for the SAT or ACT, use the clearinghouse code of 9999 to make sure the score is reported to the clearinghouse.

Grade-Point Average

- Only core courses are used in the calculation of the grade-point average.
- Be sure to look at your high school's list of NCAA-approved core courses on the clearinghouse Web site to make certain that the courses being taken have been approved as core courses. The Web site is www.ncaaclearinghouse.net.
- Division I grade-point-average requirements are listed on page two of this sheet.
- The Division II grade-point-average requirement is a minimum 2.000.

| DIVISION I 16 Core-Course Rule | DIVISION II 14 Core-Course Rule |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <u>16 Core Courses:</u> <ul style="list-style-type: none">- 4 years of English- 3 years of mathematics (Algebra I or higher).- 2 years of natural/physical science (1 year of lab if offered by high school).- 1 year of additional English, mathematics or natural/physical science. - 2 years of social science.- 4 years of additional courses (from any area above, foreign language or nondoctrinal religion/philosophy). | <u>14 Core Courses:</u> <ul style="list-style-type: none">- 3 years of English.- 2 years of mathematics (Algebra I or higher).- 2 years of natural/physical science (1 year of lab if offered by high school).- 2 years of additional English, mathematics or natural/physical science.- 2 years of social science.- 3 years of additional courses (from any area above, foreign language or nondoctrinal religion/philosophy). |

PLEASE NOTE: For students first entering any NCAA college or university on or after August 1, 2005, computer science courses may only be used for initial-eligibility purposes if the course receives graduation credit in mathematics or natural/physical science and is listed as such on the high school's list of NCAA-approved core courses.

Other Important Information

- Division II has no sliding scale. The minimum core grade-point average is 2.000. The minimum SAT score is 820 (verbal and math sections only) and the minimum ACT sum score is 68.
- 14 Core courses are required for Division II.
- 16 Core courses are required for Division I.
- The SAT combined score is based on the verbal and math sections only. The writing section will not be used.
- SAT and ACT scores must be reported directly to the clearinghouse from the testing agency. Scores on transcripts will not be used.
- For more information regarding the rules, please go to www.ncaa.org. Click on "Academics and Athletes" then "Eligibility and Recruiting." Or visit the clearinghouse Web site at www.ncaaclearinghouse.net.

Please call the NCAA Eligibility Center if you have questions: 1-877-622-2321

APPENDIX C

STATE ELIGIBILITY RULES FOR INTERSCHOLASTIC COMPETITION

IN ORDER TO REPRESENT A NEBRASKA HIGH SCHOOL IN INTERSCHOLASTIC ACTIVITIES COMPETITION, A STUDENT MUST ABIDE BY ELIGIBILITY RULES OF THE NEBRASKA SCHOOLS ACTIVITY ASSOCIATION. A SUMMARY OF THE MAJOR RULES IS GIVEN BELOW. CONTACT THE PRINCIPAL OR ACTIVITIES DIRECTOR FOR AN EXPLANATION OF THE COMPLETE RULE.

- 2.2.1 Student must be an undergraduate.
- 2.2.2 After a student's initial enrollment in grade nine, he/she shall be ineligible after eight semesters of school membership beginning with his/her enrollment in grade nine.
- 2.3 Student is ineligible if nineteen years of age before August 1 of current school year. (Student in grades 7 or 8 may participate on a high school team if he/she was 15 years of age prior to August 1 of current school year.)
- 2.4.1 Student must be enrolled in some high school on or before the eleventh school day of the current semester.
- 2.5.1 Student must be enrolled in at least twenty hours per week and regular in attendance, in accordance with the school's attendance policy at the school he/she wishes to represent in interscholastic competition.
- 2.5.2 Student must have been enrolled and received twenty hours in school the immediate preceding semester.
- 2.6.2.1 **Guardianship does not fulfill the definition of a parent.** If a guardian has been appointed for a student, the student is eligible in the school district where his/her natural parent(s) have their domicile. Individual situations involving guardianship may be submitted to the Executive Director for his review and a ruling.
- 2.6.3 A student entering grade nine for the first time after being promoted from grade eight of a two-year junior high, or a three-year middle school, or entering a high school for the first time after being promoted to grade ten from a three-year junior high school is eligible. After a student makes an initial choice of high schools, any subsequent transfer, unless there has been a change of domicile by his/her parents, shall render the student ineligible for ninety school days. If a student has participated on a high school team at any level as a seventh, eighth, or ninth grade student, he/she has established his/her eligibility at the high school where he/she participated. If the student elects to attend another high school upon entering ninth or tenth grade, he/she shall be ineligible for ninety school days.
Student eligibility related to domicile can be attained in the following manners:
- 2.6.9.1 If the change in domicile by the parents occurs during a school year, the student may remain at the school he/she is attending and be eligible until the end of the school year or transfer to a high school located in the school district where the parents established their domicile and be eligible.
- 2.6.9.2 If the parents moved during the summer months and the student is in grade twelve and the student has attended the high school for two or more years, the student may remain at the high school he/she has been attending and retain eligibility.
- 2.6.9.3 If a student has been attending the same high school since initial enrollment in grade nine, he/she may remain at that high school and retain eligibility, or he/she is eligible at a high school located in the school district where his/her parents established their domicile.
- 2.6.10 If the parents of a student change their domicile from one school district that has a high school to another school district that has a high school, the student shall be eligible immediately in the school district where the parents established their domicile.
- 2.7.7 Transfer students who have their Enrollment Option applications signed and filed prior to March 15 shall be eligible immediately in the fall. Those students who do not have their Enrollment Option applications signed and filed prior to March 15 shall be ineligible for ninety school days, with such transfers being subject to hardship waiver guidelines.
- 2.7.8 Other non-enrollment option transfer students must have signed and delivered all forms necessary to make such transfer to the school in which he/she intends to enroll for the 2010-2011 school year prior to March 15, 2010; for the student to be eligible, the school to which the transfer is being made must have notified the NSAA office via an NSAA online entry form, no later than March 15, 2010. The student would, however, become ineligible for ninety school days the next fall if the student were to change his/her mind and decide not to transfer. If such student were to transfer to the new school, but later decides to return to his/her former district before 90 school days have elapsed, such student will be ineligible in the former district for 90 school days, with the ineligibility period commencing at the start of the fall semester. Those students, who did not have their enrollment forms signed, delivered and accepted prior to March 15, 2010, shall be ineligible for ninety school days, with such transfers being subject to hardship waiver guidelines.
- 3.5 / 3.1 Once the season of a sport begins, a student shall participate in practices and compete only in athletic contests/meets in that sport, which are scheduled by his/her school. Any other competition will render the student ineligible for a portion of, or all of, the season in that sport. The season of a sport begins with the first date of practice as permitted by NSAA rules. The fall sports season begins August 16, 2010, (August 9th for some football and softball teams) and ends with the state meets in the fall sports. The winter sports season begins November 15, 2010, and ends with the state meets in the winter sports. The spring sports season begins February 28, 2011, and ends with the state meets in the spring sports.
- 3.5.1 During the season of a particular sport, athletes participating in that sport for a high school may attend, but may not physically take part, either as an individual or as a member of a team, in the sport activity in which instruction is being offered in the clinic, camp or school.
- 3.6 A student shall not participate on an all-star team while a high school undergraduate.
- 3.7 A student must maintain his/her amateur status.

NOTES

NOTES

NOTES